

## Programme Specification: Undergraduate

### For students starting in Academic Year 2024/25

#### 1. Course Summary

|  |   |
|--|---|
| <b>Names of programme and award title(s)</b>                                   | BSc (Hons) Biochemistry<br>BSc (Hons) Biochemistry with International Year (see Annex for details)<br>BSc (Hons) Biochemistry with Work Placement Year (see Annex for details)<br>BSc (Hons) Studies in Biochemistry<br>BSc (Hons) Studies in Biochemistry with International Year<br>BSc (Hons) Studies in Biochemistry with Work Placement Year |
| <b>Award type</b>  | Combined Honours  |
| <b>Mode of study</b>   | Full-time   |
| <b>Framework of Higher Education Qualification (FHEQ) level of final award</b> | Level 6   |
| <b>Normal length of the programme</b>  | 3 years; 4 years with either an Applied Life Sciences Placement or International Year between years 2 and 3   |
| <b>Maximum period of registration</b>  | The normal length as specified above plus 3 years   |
| <b>Location of study</b>   | Keele Campus  |
| <b>Accreditation (if applicable)</b>   | For students who specialise in Biochemistry at Level 6, or combine with Biology, Human Biology or Neuroscience, the degree is accredited by the Royal Society of Biology (excluding "Studies in" routes). For further details see the section on Accreditation.   |
| <b>Regulator</b>   | Office for Students (OfS)   |
| <b>Tuition Fees</b>  | <p><b>UK students:</b></p> <p>Fee for 2024/25 is £9,250*</p> <p><b>International students:</b></p> <p>Fee for 2024/25 is £20,700**</p> <p>The fee for the international year abroad is calculated at 15% of the standard year fee</p> <p>The fee for the work placement year is calculated at 20% of the standard year fee</p>                    |

**How this information might change:** Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

\* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

**\*\* We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>**

## **2. What is a Combined Honours programme?**

In a combined honours Biochemistry degree you will study two different, though complementary subjects, with both subjects appearing in your degree title as X and Y, for example Biochemistry and Biology. Across all levels you will study 60 credits of modules in each of your subjects. Alternatively, in your final year you can choose to specialise in just one subject, resulting in an X with Y degree title, for example Biochemistry with Biology. Specialising in Biochemistry will require you to take a minimum of 105 credits of Biochemistry modules, with the option to take a relevant module from your other subject, or to study a full 120 credits of Biochemistry modules.

## **3. Overview of the Programme**

The Biochemistry programme can be taken as part of a combined honours degree. This broad educational remit has been a distinctive feature of Keele's academic philosophy since it was founded in 1953. The course is also available as a single honours programme or as an integrated MSci, detailed in separate specifications.

The Keele Biochemistry programme provides a broad and varied coverage of modern biochemistry, where you will investigate the most exciting areas of 21st Century life science and medical research. Studying life at the molecular level offers the opportunity to investigate the core topics in the life sciences today, from unlocking the secrets of the human genome to the individually tailored molecular therapies of the future, developing a deeper understanding of important structure-function relationships such as how knowledge of the three-dimensional structure of biological macromolecules gives us insight into diverse biochemical processes. The Keele Biochemistry programme places particular emphasis on human and mammalian biochemistry, especially as it relates to health and disease. As well as developing core knowledge in the subject, supported with a comprehensive laboratory programme, you will also develop a range of key transferable and employability skills related to the critical evaluation of scientific literature, effective communication in a variety of formats and teamwork. Additional opportunities, such as the applied life sciences placement, study abroad and a range of final year optional modules give you greater flexibility to tailor the structure and content of your programme to own interests and career goals.

Distinctive features of the course include:

- A contemporary curriculum, with a focus on biochemistry and molecular biology in health and disease, which has been designed to meet requirements for Royal Society of Biology Accreditation;
- Innovative and relevant assessments, designed to foster creativity;
- A core laboratory programme delivered in well-equipped modern laboratories and a wide range of final year research projects;
- The Undergraduate Student Research Conference, giving you the opportunity to present the outcomes of your final year research project in the context of a realistic research conference experience;
- The option to take a Work Placement between level 5 and level 6;
- The option to include study abroad either as a semester abroad at level 5 or an International Year between level 5 and level 6;
- The opportunity to study a language alongside your programme.

## **4. Aims of the programme**

The broad aims of the programme are to:

- provide you with core knowledge, understanding and skills relevant to Biochemistry
- produce skilled and motivated graduates who are suitably prepared for further study or for employment within or outside their field
- cultivate interest in the biosciences, particularly at the cellular and molecular level, within a caring and intellectually stimulating environment
- promote the development of a range of employability skills, for use in all areas where numeracy and an objective, scientific approach to problem-solving are valued
- promote the development of independent research skills to enable you to undertake relevant postgraduate study.

## **5. What you will learn**

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills

- Intellectual skills
- Key or transferable skills (including employability skills)

### **Subject knowledge and understanding**

Successful students will be able to demonstrate knowledge and understanding of:

- the chemistry that underlies biological process and their study, including chemical and thermodynamic principles applied to biochemical catalysis and the role of enzymes and other proteins in determining the function and fate of cells and organisms.
- the essential features of cell metabolism and its control, developing from a broad understanding of core processes related to cellular respiration and photosynthesis to the application of this in context to acquired and inherited disease
- the principles that determine the three-dimensional structure of biological macromolecules (including nucleic acids, proteins and carbohydrates) and be able to explain detailed examples of how structure enables function
- the molecular basis of genetics and gene expression, including the structure, arrangement, expression, and regulation of genes, and relevant experimental methods for their study and/or manipulation
- the structure, function and organisation of a wide range of cell types (both prokaryotic and eukaryotic), including subcellular organelles and transport processes the signal transduction mechanisms of extra- and intra-cellular receptors in cell signalling pathways controlling cellular activities and how these can be investigated experimentally
- the innate and adaptive immune system, including the main cell types involved, the structural basis for pathogen recognition and key effector functions related to host defence and experimental methods for their study or manipulation
- experimental methods for the investigation of relevant areas of biochemistry and molecular biology, including the scientific method, hypothesis-driven investigation and the critical nature of evidence and scientific debate
- current developments in biochemistry and molecular biology, including areas of ethical or public concern

### **Subject specific skills**

Successful students will be able to:

- evaluate scientific literature with a full and critical understanding, while addressing such questions as content, context, aims, objectives, quality of information, and its interpretation and application
- attain competence in a range of laboratory techniques and employ a variety of methods (including computational studies related to bioinformatics and the use of small molecule and macromolecular databases) in investigating, acquiring, recording and analysing information relevant to biochemistry and molecular biology
- design, conduct, analyse, report and evaluate biochemical experiments, acknowledging an awareness of the validity, accuracy, calibration, precision and reproducibility of results
- work safely and responsibly in the laboratory with awareness of standard procedures such as risk assessment, COSHH, relevant health and safety regulations
- recognise philosophical and ethical issues relevant to the subject, including those relating to animal welfare and procedures for obtaining informed consent
- apply scientific method, planning an analytical skills to carry out a research project
- apply biochemical understanding to familiar and unfamiliar problems

### **Intellectual skills**

Successful students will be able to:

- assess the merits of contrasting theories, paradigms, concepts or principles and develop reasoned arguments
- identify, analyse and solve problems by a variety of methods, either individually and/or cooperatively
- make critical interpretations, evaluations and judgements of data
- obtain, analyse and summarise several lines of subject-specific evidence to formulate and test hypotheses, with critical interpretation of quantitative and qualitative research findings
- take responsibility for their own learning and reflect upon that learning
- construct grammatically correct documents in an appropriate academic style using and referencing relevant ideas and evidence
- understand the importance of academic and research integrity

### **Key Employability skills**

Successful students will be able to:

- develop an adaptable, flexible, sustainable and effective approach to learning and study, including time management, creativity and intellectual integrity

- acquire, analyse, synthesise, summarise and present information and ideas from a wide range of sources: textual, numerical, verbal, graphical
- prepare, process, interpret and present data, using appropriate qualitative and quantitative techniques, statistical programmes, spreadsheets and programs for presenting data visually
- use the internet and other electronic sources effectively and critically as a means of communication and a source of information
- cite and reference work in an appropriate manner, ensuring academic integrity and the avoidance of plagiarism whether intentional or not
- communicate effectively to a variety of audiences by written, spoken and graphical means using appropriate techniques and scientific language
- develop skills necessary for self-managed and lifelong learning, including working independently, organisational, enterprise and knowledge transfer skills
- work with others to identify and achieve collaborative goals and responsibilities and perform in a respectful manner that is accepting of the viewpoints and opinions of others
- motivate themselves and sustain that motivation over an extended period of time
- identify and work towards targets for personal, academic and career development

## The Keele Graduate Attributes

The Keele Graduate Attributes are the qualities (skills, values and mindsets) which you will have the opportunity to develop during your time at Keele through both the formal curriculum and also through co- and extra-curricular activities (e.g., work experience, and engagement with the wider University community such as acting as ambassadors, volunteering, peer mentoring, student representation, membership and leadership of clubs and societies). Our Graduate Attributes consist of four themes: **academic expertise, professional skills, personal effectiveness, and social and ethical awareness**. You will have opportunities to engage actively with the range of attributes throughout your time at Keele: through your academic studies, through self-assessing your own strengths, weaknesses, and development needs, and by setting personal development goals. You will have opportunities to discuss your progress in developing graduate attributes with, for example, Academic Mentors, to prepare for your future career and lives beyond Keele.

## 6. How is the programme taught?

Diversity, flexibility and inclusivity is at the heart of our Education Strategy. Your Student Voice helps us to shape what we do and we include students, local employers and professional bodies in our decision-making process.

The delivery of our programme will include the following types of activities:

**Digital material:** Traditional 'lectures' are often redesigned for online consumption, giving you more flexibility to decide how, when and where to study. This can include provision of short videos, directed reading, key learning outcomes and Forms that allow you to ask questions anonymously.

**Campus-based tutorials and workshops.** Often designed to support online lectures. Tutorials and workshops help promote social learning, develop a sense of community and give you an opportunity to deepen your understanding of core issues, ask questions, reflect on your own learning, and discuss content with other students and your tutors. Other workshops will also support data analysis and report writing, including IT literacy, as well as supporting you in developing skills in computational and bioinformatic analysis.

**Laboratory practicals.** A comprehensive laboratory programme covering a diverse range of modern biochemical and molecular techniques designed to train you in the skills needed for a career in biochemistry. The programme will also develop skills in experimental design through enquiry-based learning and will ensure you develop both independent and team-based skills.

**Live, online tutorials, workshops and drop-in sessions.** Often used to host plenary sessions. These plenary sessions are optional, added value and may cover topics common to all students such as: note taking and meet your alumni at Level 4; IT and data analysis at Level 5 and writing retreats and careers at Level 6.

**Independent study.** Based on directed reading from text books, research papers and research reviews to support your learning of the core material and deepen your understanding of the subject.

**Life Sciences Double Experimental Project** (with research skills assessment) gives you the opportunity to undertake a piece of independent experimental research supervised and supported by a member of staff.

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Academic Mentors or by contacting module lecturers on a one-to-one basis.

## 7. Teaching Staff

University life is not just about the content of your degree. It is also an opportunity to network, to speak to people working in fields that excite you. Here in Life Sciences, you will meet a diverse range of staff that you can

see by using the following link: (<https://www.keele.ac.uk/lifesci/people/>). We also invite speakers from the School of Pharmacy, School of Medicine and the University Hospitals of 4 North Midlands to enrich your learning. Our staff include world-leading researchers, clinical practitioners and experts in learning and teaching. As part of their training, all staff complete post-graduate courses on learning and teaching. Some take this to Masters level and beyond, choosing to specialise in pedagogic research to ensure that our programmes are taught to the very highest standards. Members of the School of Life Sciences hold recognised or accredited teaching qualifications and the majority are Fellows or Associates of the Higher Education Academy (HEA), whilst a number are Senior Fellows of the HEA. Several Life Sciences' staff members have been awarded Keele's prestigious Excellence in Teaching and Learning awards and several were awarded a KeeleSU Education Award for Academic Mentoring.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard. Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

## 8. What is the structure of the Programme?

The academic year is divided into two taught semesters. Each semester will generally have twelve weeks of teaching followed by three weeks of final assessments. Details of each semester can be found using the following link: <https://www.keele.ac.uk/students/academiclife/keydates/>. Our programme is organised into discrete modules. Each module is assessed independently and awarded a set number of credits (usually 15 or 30). A 15-credit module equates to 150 hours of student work. Some modules are compulsory and you are required to complete them. Others are optional, giving you some choice in what you want to study.

Language modules: You are able to take up to 60 credits across your degree programme as Faculty Funded additional Modern Language modules in order to graduate with the Enhanced Degree Title. [Please see [link](#) for more information on Enhanced degree titles.]

A summary of the total credit requirements per year is as follows, with a minimum of 90 subject credits (compulsory plus optional) required for each year across both of your combined honours subjects (minimum of 45 credits of subject-specific content for each subject). This document has information about *Biochemistry* modules only where you are required to study a full 60 credits of core Biochemistry modules at levels 4 and 5, with 60 credits of core and optional modules at level 6; please also see the programme specification for your other chosen subject.

For further information on the content of modules currently offered, please visit:

<https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

| Year    | Compulsory | Optional |     |
|---------|------------|----------|-----|
|         |            | Min      | Max |
| Level 4 | 60         | 0        | 0   |
| Level 5 | 60         | 0        | 0   |
| Level 6 | 15         | 45       | 45  |

At level 6 there is the option to choose to specialise in one of your subjects, taking a minimum of 105 credits in Biochemistry (with up to one 15 credit module in your other subject) rather than taking modules from both subjects.

Specialising in Biochemistry means you must take a 30 credit ISP (independent study project) research project. If you continue with a combined honours programme at level 6 you must take a minimum of 15 credits as an ISP. If you are combining with Biology, Human Biology or Neuroscience you must still select a 30 credit ISP module as a requirement for accreditation, split between the two subjects.

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## Module Lists

### Level 4

| <b>Compulsory modules</b> | <b>Module Code</b> | <b>Credits</b> | <b>Period</b> |
|---------------------------|--------------------|----------------|---------------|
| Biochemistry              | LSC-10064          | 30             | Semester 1    |
| Core Practical Skills     | LSC-10087          | 0              | Semester 1-2  |
| Molecular Cell Biology    | LSC-10066          | 30             | Semester 2    |

LSC-10087 is a compulsory, zero-credit module. All lab-work across this Level of study will be coordinated through this module and assessed within other credit-bearing modules across the year where appropriate. This module also provides helpful academic support and development material that provide added value to enhance your overall student experience. Students who fail this module and are studying a RSB accredited combination will transfer to Studies in Biochemistry. This is not accredited by the RSB.

### **Level 5**

| <b>Compulsory modules</b>                     | <b>Module Code</b> | <b>Credits</b> | <b>Period</b> |
|---|--------------------|----------------|---------------|
| Gene and Protein Engineering                  | LSC-20003          | 15             | Semester 1    |
| Molecular, Cellular and Structural Immunology | LSC-20015          | 15             | Semester 1    |
| Practical Skills in Bioscience                | LSC-20107          | 0              | Semester 1-2  |
| Metabolism in Health and Disease              | LSC-20016          | 15             | Semester 2    |
| Cell Signalling                               | LSC-20085          | 15             | Semester 2    |

LSC-20107 is a compulsory, zero-credit module. All lab-work across this Level of study will be coordinated through this module and assessed within other credit-bearing modules across the year where appropriate. This module also provides helpful academic support and development material that provide added value to enhance your overall student experience. Students who fail this module and are studying a RSB accredited combination will transfer to Studies in Biochemistry. This is not accredited by the RSB

### **Level 6**

| <b>Compulsory modules</b>                | <b>Module Code</b> | <b>Credits</b> | <b>Period</b> |
|--|--------------------|----------------|---------------|
| Bioinformatics and Science Communication | LSC-30057          | 15             | Semester 1-2  |

| <b>Optional modules</b>   | <b>Module Code</b> | <b>Credits</b> | <b>Period</b> |
|---|--------------------|----------------|---------------|
| Structural Biology & Macromolecular Function                                      | LSC-30016          | 15             | Semester 1    |
| Advances in Medicine  | LSC-30028          | 15             | Semester 1    |
| Human Parasitology  | LSC-30036          | 15             | Semester 1    |
| Applied Life Sciences Placement - ISP   | LSC-30019          | 15             | Semester 1-2  |
| Double Applied Life Sciences Placement - ISP                                      | LSC-30038          | 30             | Semester 1-2  |
| Life Sciences Double Experimental Project (with research skills assessment)       | LSC-30045          | 30             | Semester 1-2  |
| Life Sciences Single Experimental Project (with research skills assessment) - ISP | LSC-30048          | 15             | Semester 1-2  |
| Professional Development  | LSC-30090          | 0              | Semester 1-2  |
| Cancer Biology  | LSC-30061          | 15             | Semester 2    |
| Medical Glycobiology (Level 6)  | LSC-30065          | 15             | Semester 2    |
| Epidemiology  | LSC-30084          | 15             | Semester 2    |

If you choose to specialise in this subject in your final year you will study the following modules:

| <b>Compulsory modules</b>                | <b>Module Code</b> | <b>Credits</b> | <b>Period</b> |
|--|--------------------|----------------|---------------|
| Bioinformatics and Science Communication | LSC-30057          | 15             | Semester 1-2  |

| <b>Optional modules</b>   | <b>Module Code</b> | <b>Credits</b> | <b>Period</b> |
|---|--------------------|----------------|---------------|
| Structural Biology & Macromolecular Function                                | LSC-30016          | 15             | Semester 1    |
| Advances in Medicine  | LSC-30028          | 15             | Semester 1    |
| Human Parasitology  | LSC-30036          | 15             | Semester 1    |
| Case Studies in Biotechnology   | LSC-30051          | 15             | Semester 1    |
| Tropical Biology Field Course   | LSC-30066          | 15             | Semester 1    |
| Biology of Disease - ISP  | LSC-30015          | 15             | Semester 1-2  |
| Double Applied Life Sciences Placement - ISP                                | LSC-30038          | 30             | Semester 1-2  |
| Life Sciences Double Experimental Project (with research skills assessment) | LSC-30045          | 30             | Semester 1-2  |
| Professional Development  | LSC-30090          | 0              | Semester 1-2  |
| Cancer Biology  | LSC-30061          | 15             | Semester 2    |
| Medical Glycobiology (Level 6)  | LSC-30065          | 15             | Semester 2    |
| Epidemiology  | LSC-30084          | 15             | Semester 2    |

## **Level 6 Module Rules**

### **Rules relevant to combined honours students**

Combined Honours students **must** take **ONE** 15 credit ISP module (LSC-30019 or LSC-30048)

Students studying Biochemistry combined with either Biology, Human Biology or Neuroscience, or specialising in Biochemistry **must** take a 30 credit ISP (LSC-30038 or LSC-30045)

LSC-30038 and LSC-30019: only available to students doing a work placement year. The Double Placement (LSC-30038) is only available to students studying Biochemistry combined with either Biology, Human Biology or Neuroscience with Work Placement Year or specialising in Biochemistry with Work Placement Year. These students will not take LSC-30045.

**Rules relevant to students specialising in Biochemistry in the final year:**

Major route students **must** take **ONE** 30 credit ISP module (LSC-30045 **or** LSC-30038)

LSC-30038: only available to students specialising in Biochemistry with Work Placement Year

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## **Learning Outcomes**

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

### ***Level 4***

At level 4 and level 5 these learning outcomes are achieved in the compulsory Biochemistry modules which all students are required to take. Some of these outcomes may also be achieved or reinforced in modules taken as part of your other subject. The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.



| <b>Subject Knowledge and Understanding</b>  |  |
|---|--|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>   |
| the chemistry that underlies biological process and their study, including chemical and thermodynamic principles applied to biochemical catalysis and the role of enzymes and other proteins in determining the function and fate of cells and organisms. | Biochemistry - LSC-10064   |
| the essential features of cell metabolism and its control, developing from a broad understanding of core processes related to cellular respiration and photosynthesis to the application of this in context to acquired and inherited disease             | Biochemistry - LSC-10064   |
| the principles that determine the three-dimensional structure of biological macromolecules (including nucleic acids, proteins and carbohydrates) and be able to explain detailed examples of how structure enables function                               | Biochemistry - LSC-10064<br>Molecular Cell Biology - LSC-10066   |
| the molecular basis of genetics and gene expression, including the structure, arrangement, expression, and regulation of genes, and relevant experimental methods for their study and/or manipulation   | Molecular Cell Biology - LSC-10066   |
| the structure, function and organisation of a wide range of cell types (both prokaryotic and eukaryotic), including subcellular organelles and transport processes  | Molecular Cell Biology - LSC-10066   |
| the signal transduction mechanisms of extra- and intra-cellular receptors in cell signalling pathways controlling cellular activities and how these can be investigated experimentally  | Molecular Cell Biology - LSC-10066   |
| experimental methods for the investigation of relevant areas of biochemistry and molecular biology, including the scientific method, hypothesis-driven investigation and the critical nature of evidence and scientific debate                            | Molecular Cell Biology - LSC-10066<br>Core Practical Skills - LSC-10087<br>Biochemistry - LSC-10064<br>Particularly the practical component of LSC-10087, expand on in relevant assessments in LSC-10064 and LSC-10066 |
| current developments in biochemistry and molecular biology, including areas of ethical or public concern  | Molecular Cell Biology - LSC-10066<br>Biochemistry - LSC-10064<br>Core Practical Skills - LSC-10087  |

| <b>Subject Specific Skills</b>   |   |
|--|---|
| <b>Learning Outcome</b>  | <b>Module in which this is delivered</b>  |
| evaluate scientific literature with a full and critical understanding, while addressing such questions as content, context, aims, objectives, quality of information, and its interpretation and application   | Molecular Cell Biology - LSC-10066<br>Biochemistry - LSC-10064  |
| attain competence in a range of laboratory techniques and employ a variety of methods (including computational studies related to bioinformatics and the use of small molecule and macromolecular databases) in investigating, acquiring, recording and analysing information relevant to biochemistry and molecular biology | Biochemistry - LSC-10064<br>Core Practical Skills - LSC-10087<br>Molecular Cell Biology - LSC-10066<br>Particularly the practical components of LSC-10087 |
| design, conduct, analyse, report and evaluate biochemical experiments, acknowledging an awareness of the validity, accuracy, calibration, precision and reproducibility of results   | Core Practical Skills - LSC-10087<br>Molecular Cell Biology - LSC-10066<br>Biochemistry - LSC-10064   |
| work safely and responsibly in the laboratory with awareness of standard procedures such as risk assessment, COSHH, relevant health and safety regulations   | Core Practical Skills - LSC-10087   |
| recognise philosophical and ethical issues relevant to the subject, including those relating to animal welfare and procedures for obtaining informed consent   | Core Practical Skills - LSC-10087<br>Molecular Cell Biology - LSC-10066<br>Biochemistry - LSC-10064   |
| apply scientific method, planning an analytical skills to carry out a research project   | Biochemistry - LSC-10064<br>Core Practical Skills - LSC-10087<br>Molecular Cell Biology - LSC-10066<br>Particularly the practical components of LSC-10087 |
| apply biochemical understanding to familiar and unfamiliar problems  | Biochemistry - LSC-10064<br>Molecular Cell Biology - LSC-10066<br>Core Practical Skills - LSC-10087   |

| <b>Intellectual skills</b>  |  |
|---|--|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>   |
| assess the merits of contrasting theories, paradigms, concepts or principles and develop reasoned arguments   | Biochemistry - LSC-10064<br>Molecular Cell Biology - LSC-10066<br>Core Practical Skills - LSC-10087                |
| identify, analyse and solve problems by a variety of methods, either individually and/or cooperatively  | Biochemistry - LSC-10064<br>Molecular Cell Biology - LSC-10066<br>Core Practical Skills - LSC-10087                |
| make critical interpretations, evaluations and judgements of data   | Molecular Cell Biology - LSC-10066<br>Biochemistry - LSC-10064<br>Core Practical Skills - LSC-10087                |
| obtain, analyse and summarise several lines of subject-specific evidence to formulate and test hypotheses, with critical interpretation of quantitative and qualitative research findings | Molecular Cell Biology - LSC-10066<br>Biochemistry - LSC-10064<br>All modules                                      |
| take responsibility for their own learning and reflect upon that learning   | Molecular Cell Biology - LSC-10066<br>Biochemistry - LSC-10064<br>Core Practical Skills - LSC-10087<br>All modules |
| construct grammatically correct documents in an appropriate academic style using and referencing relevant ideas and evidence  | Biochemistry - LSC-10064<br>Molecular Cell Biology - LSC-10066   |
| understand the importance of academic and research integrity  | Core Practical Skills - LSC-10087<br>Molecular Cell Biology - LSC-10066<br>Biochemistry - LSC-10064                |

| <b>Key or Transferable Skills (graduate attributes)</b>   |  |
|---|--|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>   |
| develop an adaptable, flexible, sustainable and effective approach to learning and study, including time management, creativity and intellectual integrity                              | Biochemistry - LSC-10064<br>Molecular Cell Biology - LSC-10066<br>Core Practical Skills - LSC-10087                                  |
| acquire, analyse, synthesise, summarise and present information and ideas from a wide range of sources: textual, numerical, verbal, graphical   | Core Practical Skills - LSC-10087<br>Biochemistry - LSC-10064<br>Molecular Cell Biology - LSC-10066                                  |
| prepare, process, interpret and present data, using appropriate qualitative and quantitative techniques, statistical programmes, spreadsheets and programs for presenting data visually | Core Practical Skills - LSC-10087<br>Molecular Cell Biology - LSC-10066<br>Biochemistry - LSC-10064                                  |
| use the internet and other electronic sources effectively and critically as a means of communication and a source of information  | Molecular Cell Biology - LSC-10066<br>Biochemistry - LSC-10064   |
| cite and reference work in an appropriate manner, ensuring academic integrity and the avoidance of plagiarism whether intentional or not  | Biochemistry - LSC-10064<br>Molecular Cell Biology - LSC-10066   |
| communicate effectively to a variety of audiences by written, spoken and graphical means using appropriate techniques and scientific language   | Molecular Cell Biology - LSC-10066<br>Biochemistry - LSC-10064<br>Core Practical Skills - LSC-10087                                  |
| develop skills necessary for self-managed and lifelong learning, including working independently, organisational, enterprise and knowledge transfer skills                              | Biochemistry - LSC-10064<br>Core Practical Skills - LSC-10087<br>Molecular Cell Biology - LSC-10066                                  |
| work with others to identify and achieve collaborative goals and responsibilities and perform in a respectful manner that is accepting of the viewpoints and opinions of others         | Molecular Cell Biology - LSC-10066<br>Biochemistry - LSC-10064<br>Core Practical Skills - LSC-10087                                  |
| motivate themselves and sustain that motivation over an extended period of time   | Biochemistry - LSC-10064<br>Molecular Cell Biology - LSC-10066<br>Core Practical Skills - LSC-10087                                  |
| identify and work towards targets for personal, academic and career development   | Core Practical Skills - LSC-10087<br>Biochemistry - LSC-10064<br>Molecular Cell Biology - LSC-10066<br>And via personal tutor system |

## **Level 5**

| <b>Subject Knowledge and Understanding</b>  |  |
|---|--|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>   |
| the chemistry that underlies biological process and their study, including chemical and thermodynamic principles applied to biochemical catalysis and the role of enzymes and other proteins in determining the function and fate of cells and organisms. | Metabolism in Health and Disease - LSC-20016<br>Cell Signalling - LSC-20085  |
| the essential features of cell metabolism and its control, developing from a broad understanding of core processes related to cellular respiration and photosynthesis to the application of this in context to acquired and inherited disease             | Metabolism in Health and Disease - LSC-20016   |
| the principles that determine the three-dimensional structure of biological macromolecules (including nucleic acids, proteins and carbohydrates) and be able to explain detailed examples of how structure enables function,                              | Gene and Protein Engineering - LSC-20003<br>Molecular, Cellular and Structural Immunology - LSC-20015                                    |
| the molecular basis of genetics and gene expression, including the structure, arrangement, expression, and regulation of genes, and relevant experimental methods for their study and/or manipulation   | Gene and Protein Engineering - LSC-20003   |
| the structure, function and organisation of a wide range of cell types (both prokaryotic and eukaryotic), including subcellular organelles and transport processes  | Metabolism in Health and Disease - LSC-20016<br>Molecular, Cellular and Structural Immunology - LSC-20015                                |
| the signal transduction mechanisms of extra- and intra-cellular receptors in cell signalling pathways controlling cellular activities and how these can be investigated experimentally  | Cell Signalling - LSC-20085<br>Metabolism in Health and Disease - LSC-20016<br>Molecular, Cellular and Structural Immunology - LSC-20015 |
| the innate and adaptive immune system, including the main cell types involved, the structural basis for pathogen recognition and key effector functions related to host defence and experimental methods for their study or manipulation                  | Molecular, Cellular and Structural Immunology - LSC-20015  |
| experimental methods for the investigation of relevant areas of biochemistry and molecular biology, including the scientific method, hypothesisdriven investigation and the critical nature of evidence and scientific debate                             | Practical Skills in Bioscience - LSC-20107<br>All modules, especially the practical components of LSC-20107                              |
| current developments in biochemistry and molecular biology, including areas of ethical or public concern  | All modules  |

| <b>Subject Specific Skills</b>   |   |
|--|---|
| <b>Learning Outcome</b>  | <b>Module in which this is delivered</b>  |
| evaluate scientific literature with a full and critical understanding, while addressing such questions as content, context, aims, objectives, quality of information, and its interpretation and application   | All modules   |
| attain competence in a range of laboratory techniques and employ a variety of methods (including computational studies related to bioinformatics and the use of small molecule and macromolecular databases) in investigating, acquiring, recording and analysing information relevant to biochemistry and molecular biology | Practical Skills in Bioscience - LSC-20107<br>All modules with a practical component, particularly LSC-20107, expanded in other modules       |
| design, conduct, analyse, report and evaluate biochemical experiments, acknowledging an awareness of the validity, accuracy, calibration, precision and reproducibility of results   | Practical Skills in Bioscience - LSC-20107<br>All modules with a practical/analysis component, in particular LSC-20107, and also LSC-20016    |
| work safely and responsibly in the laboratory with awareness of standard procedures such as risk assessment, COSHH, relevant health and safety regulations   | Practical Skills in Bioscience - LSC-20107  |
| recognise philosophical and ethical issues relevant to the subject, including those relating to animal welfare and procedures for obtaining informed consent   | All modules   |
| apply biochemical understanding to familiar and unfamiliar problems  | All modules   |
| apply scientific method, planning an analytical skills to carry out a research project   | Practical Skills in Bioscience - LSC-20107<br>All modules with a practical component, particularly LSC-20016, developing content in LSC-20107 |

| <b>Intellectual skills</b>  |  |
|---|--|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b> |
| assess the merits of contrasting theories, paradigms, concepts or principles and develop reasoned arguments   | All modules                              |
| identify, analyse and solve problems by a variety of methods, either individually and/or cooperatively  | All modules                              |
| make critical interpretations, evaluations and judgements of data   | All modules                              |
| obtain, analyse and summarise several lines of subject-specific evidence to formulate and test hypotheses, with critical interpretation of quantitative and qualitative research findings | All modules                              |
| take responsibility for their own learning and reflect upon that learning   | All modules                              |
| construct grammatically correct documents in an appropriate academic style using and referencing relevant ideas and evidence  | All modules                              |
| understand the importance of academic and research integrity  | All modules,                             |

| <b>Key or Transferable Skills (graduate attributes)</b>   |  |
|---|--|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>   |
| develop an adaptable, flexible, sustainable and effective approach to learning and study, including time management, creativity and intellectual integrity                              | All modules  |
| acquire, analyse, synthesise, summarise and present information and ideas from a wide range of sources: textual, numerical, verbal, graphical   | All modules  |
| prepare, process, interpret and present data, using appropriate qualitative and quantitative techniques, statistical programmes, spreadsheets and programs for presenting data visually | All modules, but especially LSC-20015 and LSC-20016                                |
| use the internet and other electronic sources effectively and critically as a means of communication and a source of information  | All modules  |
| cite and reference work in an appropriate manner, ensuring academic integrity and the avoidance of plagiarism whether intentional or not  | All modules  |
| communicate effectively to a variety of audiences by written, spoken and graphical means using appropriate techniques and scientific language   | Most modules, with varied assessment types (reports, essay, group activities etc.) |
| develop skills necessary for self-managed and lifelong learning, including working independently, organisational, enterprise and knowledge transfer skills                              | All modules  |
| work with others to identify and achieve collaborative goals and responsibilities and perform in a respectful manner that is accepting of the viewpoints and opinions of others         | All modules, particularly LSC-20107  |
| motivate themselves and sustain that motivation over an extended period of time   | All modules  |
| identify and work towards targets for personal, academic and career development   | All modules and via personal tutor system  |

## **Level 6**



| <b>Subject Knowledge and Understanding</b>  |   |
|---|---|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>  |
| the chemistry that underlies biological process and their study, including chemical and thermodynamic principles applied to biochemical catalysis and the role of enzymes and other proteins in determining the function and fate of cells and organisms. | Structural Biology & Macromolecular Function - LSC-30016<br>Advances in Medicine - LSC-30028<br>Medical Glycobiology (Level 6) - LSC-30065<br>Biology of Disease (some topics)  |
| the essential features of cell metabolism and its control, developing from a broad understanding of core processes related to cellular respiration and photosynthesis to the application of this in context to acquired and inherited disease             | Advances in Medicine - LSC-30028<br>Cancer Biology - LSC-30061<br>Biology of Disease (some topics)  |
| the principles that determine the three-dimensional structure of biological macromolecules (including nucleic acids, proteins and carbohydrates) and be able to explain detailed examples of how structure enables function                               | Structural Biology & Macromolecular Function - LSC-30016<br>Medical Glycobiology (Level 6) - LSC-30065<br>Bioinformatics and Science Communication - LSC-30057  |
| the molecular basis of genetics and gene expression, including the structure, arrangement, expression, and regulation of genes, and relevant experimental methods for their study and/or manipulation   | Advances in Medicine - LSC-30028<br>Cancer Biology - LSC-30061<br>Bioinformatics and Science Communication - LSC-30057<br>Biology of Disease (some topics)  |
| the structure, function and organisation of a wide range of cell types (both prokaryotic and eukaryotic), including subcellular organelles and transport processes  | Advances in Medicine - LSC-30028<br>Human Parasitology - LSC-30036<br>Medical Glycobiology (Level 6) - LSC-30065<br>Cancer Biology - LSC-30061<br>Biology of Disease (some topics)  |
| the signal transduction mechanisms of extra- and intra-cellular receptors in cell signalling pathways controlling cellular activities and how these can be investigated experimentally  | Structural Biology & Macromolecular Function - LSC-30016<br>Advances in Medicine - LSC-30028<br>Human Parasitology - LSC-30036<br>Medical Glycobiology (Level 6) - LSC-30065<br>Cancer Biology - LSC-30061<br>Biology of Disease (some topics)  |
| the innate and adaptive immune system, including the main cell types involved, the structural basis for pathogen recognition and key effector functions related to host defence and experimental methods for their study or manipulation                  | Structural Biology & Macromolecular Function - LSC-30016<br>Advances in Medicine - LSC-30028<br>Human Parasitology - LSC-30036<br>Cancer Biology - LSC-30061  |
| experimental methods for the investigation of relevant areas of biochemistry and molecular biology, including the scientific method, hypothesis driven investigation and the critical nature of evidence and scientific debate                            | Applied Life Sciences Placement - ISP - LSC-30019<br>Double Applied Life Sciences Placement - ISP - LSC-30038<br>Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045<br>Bioinformatics and Science Communication - LSC-30057<br>Life Sciences Single Experimental Project (with research skills assessment) - ISP - LSC-30048 |
| current developments in biochemistry and molecular biology, including areas of ethical or public concern  | All modules   |

| <b>Subject Specific Skills</b>   |   |
|--|---|
| <b>Learning Outcome</b>  | <b>Module in which this is delivered</b>  |
| evaluate scientific literature with a full and critical understanding, while addressing such questions as content, context, aims, objectives, quality of information, and its interpretation and application   | Applied Life Sciences Placement - ISP - LSC-30019<br>Double Applied Life Sciences Placement - ISP - LSC-30038<br>Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045<br>Bioinformatics and Science Communication - LSC-30057<br>Life Sciences Single Experimental Project (with research skills assessment) - ISP - LSC-30048<br>All modules, but especially those listed |
| attain competence in a range of laboratory techniques and employ a variety of methods (including computational studies related to bioinformatics and the use of small molecule and macromolecular databases) in investigating, acquiring, recording and analysing information relevant to biochemistry and molecular biology | Applied Life Sciences Placement - ISP - LSC-30019<br>Double Applied Life Sciences Placement - ISP - LSC-30038<br>Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045<br>Bioinformatics and Science Communication - LSC-30057<br>Life Sciences Single Experimental Project (with research skills assessment) - ISP - LSC-30048   |
| design, conduct, analyse, report and evaluate biochemical experiments, acknowledging an awareness of the validity, accuracy, calibration, precision and reproducibility of results   | Double Applied Life Sciences Placement - ISP - LSC-30038<br>Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045<br>Life Sciences Single Experimental Project (with research skills assessment) - ISP - LSC-30048<br>Applied Life Sciences Placement - ISP - LSC-30019   |
| work safely and responsibly in the laboratory with awareness of standard procedures such as risk assessment, COSHH, relevant health and safety regulations   | Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045<br>Applied Life Sciences Placement - ISP - LSC-30019<br>Double Applied Life Sciences Placement - ISP - LSC-30038<br>Life Sciences Single Experimental Project (with research skills assessment) - ISP - LSC-30048   |
| recognise philosophical and ethical issues relevant to the subject, including those relating to animal welfare and procedures for obtaining informed consent   | Double Applied Life Sciences Placement - ISP - LSC-30038<br>Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045<br>Life Sciences Single Experimental Project (with research skills assessment) - ISP - LSC-30048<br>Applied Life Sciences Placement - ISP - LSC-30019   |
| apply scientific method, planning an analytical skills to carry out a research project   | Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045<br>Life Sciences Single Experimental Project (with research skills assessment) - ISP - LSC-30048<br>Double Applied Life Sciences Placement - ISP - LSC-30038<br>Applied Life Sciences Placement - ISP - LSC-30019   |
| apply biochemical understanding to familiar and unfamiliar problems  | All modules   |

| <b>Intellectual skills</b>  |   |
|---|---|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>  |
| assess the merits of contrasting theories, paradigms, concepts or principles and develop reasoned arguments   | All modules   |
| identify, analyse and solve problems by a variety of methods, either individually and/or cooperatively  | Double Applied Life Sciences Placement - ISP - LSC-30038<br>Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045<br>Life Sciences Single Experimental Project (with research skills assessment) - ISP - LSC-30048<br>Applied Life Sciences Placement - ISP - LSC-30019<br>All modules, but especially those listed |
| make critical interpretations, evaluations and judgements of data   | All modules but particularly LSC-30015, LSC30045/30038, LSC-30019/30048, LSC-30057  |
| obtain, analyse and summarise several lines of subject-specific evidence to formulate and test hypotheses, with critical interpretation of quantitative and qualitative research findings | Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045<br>Life Sciences Single Experimental Project (with research skills assessment) - ISP - LSC-30048<br>Double Applied Life Sciences Placement - ISP - LSC-30038<br>Applied Life Sciences Placement - ISP - LSC-30019   |
| take responsibility for their own learning and reflect upon that learning   | All modules   |
| construct grammatically correct documents in an appropriate academic style using and referencing relevant ideas and evidence  | All modules   |
| understand the importance of academic and research integrity  | All modules   |

| <b>Key or Transferable Skills (graduate attributes)</b>   |   |
|---|---|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>                        |
| develop an adaptable, flexible, sustainable and effective approach to learning and study, including time management, creativity and intellectual integrity                              | All modules   |
| acquire, analyse, synthesise, summarise and present information and ideas from a wide range of sources: textual, numerical, verbal, graphical   | All modules   |
| prepare, process, interpret and present data, using appropriate qualitative and quantitative techniques, statistical programmes, spreadsheets and programs for presenting data visually | All modules, in particular LSC-30045/38, LSC-30048/19 LSC-30057 |
| use the internet and other electronic sources effectively and critically as a means of communication and a source of information  | All modules   |
| cite and reference work in an appropriate manner, ensuring academic integrity and the avoidance of plagiarism whether intentional or not  | All modules   |
| communicate effectively to a variety of audiences by written, spoken and graphical means using appropriate techniques and scientific language   | All modules   |
| develop skills necessary for self-managed and lifelong learning, including working independently, organisational, enterprise and knowledge transfer skills                              | All modules   |
| work with others to identify and achieve collaborative goals and responsibilities and perform in a respectful manner that is accepting of the viewpoints and opinions of others         | All modules   |
| motivate themselves and sustain that motivation over an extended period of time   | All modules   |
| identify and work towards targets for personal, academic and career development   | All modules and via personal tutor system                       |

## **9. Final and intermediate awards**

Credits required for each level of academic award are as follows:

|  |             |   |
|--|-------------|---|
| <b>Honours Degree</b>                  | 360 credits | <p>You will require at least 120 credits at levels 4, 5 and 6</p> <p>You must accumulate a minimum of 135 credits in each subject (270 credits in total), with at least 45 credits at each level of study (Levels 4, 5 and 6) in each of your two subjects (90 credits per year). Your degree title will be 'subject X and subject Y'.</p> <p>If you choose to study one subject in your final year of study a minimum of 90 credits in that subject is required. Your degree title will be 'subject X with subject Y'.</p> |
| <b>Diploma in Higher Education</b>     | 240 credits | You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher  |
| <b>Certificate in Higher Education</b> | 120 credits | You will require at least 120 credits at level 4 or higher  |

**International Year option:** in addition to the above students must pass a module covering the international year in order to graduate with a named degree including the 'international year' wording. Students who do not complete, or fail the international year, will be transferred to the three-year version of the programme.

**Work Placement Year option:** in addition to the above students must pass a non-credit bearing module covering the work placement year in order to graduate with a named degree including the 'work placement year' wording. Students who do not complete, or fail the placement year, will be transferred to the three-year version of the programme.

## 10. How is the Programme Assessed?

Our assessment strategy is designed to be authentic and diverse so that you can develop key skills that meet academic, professional body and employer expectations. Module managers will provide appropriate guidance for each assessment and the marking criteria that will be used to assess your work.

Our assessment strategy will help you to develop and evidence your ability to:

**Provide evidence-based solutions to current scientific problems.** Most often this is assessed through a range of essays, portfolios and literature reviews.

**Present scientific findings.** Often these are lab reports or experimental projects that test your ability to pose scientific hypotheses, design experiments, understand methodologies, present findings, analyse data and situate your work in the current literature. Other assessments will also develop your skills in accessing, manipulating and presenting the outcomes of computational investigations, including in bioinformatics and the use of small molecule and macromolecular databases.

**Communicate effectively with a range of audiences.** These can include scientific posters, patient information leaflets, wikis, blogs or oral presentations, as well as more standard laboratory reports, proformas and literature reviews.

**Work professionally.** Your final year, independent research project will give you an opportunity to demonstrate a range of professional skills such as leadership, innovation, time keeping, communication and the ability to work safely and ethically.

**Work effectively in a team.** Most often this is assessed through group presentations but can also include competencies such as working together in the lab or other group assignments, such as the optimisation and product of commercial laboratory assay kit for metabolite quantification.

**Solve problems in a time-limited fashion.** Often in the work environment we are asked to solve problems in a relatively short amount of time. Our online tests and end-of-semester, online, open-book examinations will help you to evidence these skills.

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments, which we aim to provide within three working weeks of submission. This is often phrased in terms of strengths, weaknesses and ways to improve to

help you focus on key areas that can improve the quality of your work in the future.

## 11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

### Activity

|                         | Scheduled learning and teaching activities | Guided independent Study | Placements |
|-------------------------|--|--------------------------|------------|
| <b>Year 1 (Level 4)</b> | 41.4%                                      | 58.6%                    | 0%         |
| <b>Year 2 (Level 5)</b> | 38.2%                                      | 61.8%                    | 0%         |
| <b>Year 3 (Level 6)</b> | 35%  | 65%                      | 0%         |

## 12. Accreditation

The programme for all students who specialise in Biochemistry at level 6 or combine with Biology, Human Biology or Neuroscience is accredited by the Royal Society of Biology (RSB).

Students should note that to be awarded Royal Society of Biology accreditation they must achieve a minimum standard of 40% in the Life Sciences Double Experimental Project with research skills assessment (or equivalent placement module). Students that condone this module may still be eligible for the award Studies in Biochemistry. Students are also required to obtain a pass mark for the Level 4 Core Practical Skills and Level 5 Practical Skills in Bioscience modules in order to remain on the accredited routes, else the award title will be Studies in Biochemistry

## 13. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

A student who has completed a semester abroad will not normally be eligible to transfer onto the International Year option.

## 14. What are the typical admission requirements for the Programme?

See the relevant course page on the website for the admission requirements relevant to this programme: <https://www.keele.ac.uk/study/>

Applicants who are not currently undertaking any formal study or who have been out of formal education for more than 3 years and are not qualified to A-level or BTEC standard may be offered entry to the University's Foundation Year Programme.

Applicants for whom English is not a first language must provide evidence of a recognised qualification in English language. The minimum score for entry to the Programme is Academic IELTS 6.0 or equivalent.

## English for Academic Purposes

Please note: All new international students entering the university will provide a sample of Academic English during their registration. Using this sample, the Language Centre may allocate you to an English language module which will become compulsory. This will replace any GCP modules. *NB:* students can take an EAP module only with the approval of the English Language Programme Director and are not able to take any other Language modules in the same academic year.

English Language Modules at Level 4:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2)
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

English Language Modules at Level 5:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2)
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

English Language Modules at Level 6:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2); ENL-90005 Advanced Business English Communication
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

**Recognition of Prior Learning (RPL)** is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here:

<https://www.keele.ac.uk/qa/programmesandmodules/recognitionofpriorlearning/>

## 15. How are students supported on the programme?

The School of Life Sciences operates an open door policy. This means that you can contact any of our staff via email to request a meeting or discuss any problem that you may be experiencing.

In addition to the open door policy, you can also contact the following people across Life Sciences for help and support:

- Programme Director or Director of Education for programme-, discipline- or School-related issues
- Module Manager for module-related issues
- Demonstrators for help during labs
- Academic Mentors for academic help and guidance
- Student Experience and Support Officers for more personal or pastoral help
- Early Resolution Officer to help advocate for you, for example, if you would like to raise a complaint
- Student Voice are a group of students from your programme that can advocate for you to the School

Student Services also offer a comprehensive range of specialist services that help you at any time from enrolment to graduation. The following link will provide more information:

<https://www.keele.ac.uk/students/student-services/>

## 16. Learning Resources

Workshops and tutorials are delivered in modern teaching rooms across the University, including up-to-date PC suites for data analysis and bioinformatics workshops.

Practical sessions are held in dedicated teaching laboratories within the School of Life Sciences over recent years these have been completely refitted, providing modern and well-equipped facilities supporting delivery of a diverse practical programmes (including the David Attenborough laboratories, opened in person by Sir David in 2019).

The learning resources available to you on the Programme include:

- An extensive collection of books and journals held in the University Library on campus, or the health library situated at the University Hospital of North Staffordshire.

- Access to a comprehensive range of ebooks, journals and published papers all available online
- The Keele Learning Environment (KLE) which provides easy access to a wide range of learning resources including lecture materials and other guidance/supporting resources, and Microsoft Teams for further content development and to facilitate live and interactive discussions.

## 17. Other Learning Opportunities

We are committed to offering a rich and diverse student experience that goes far beyond your degree.

Most years, we are able to offer range of different opportunities to enrich your student experience. These can include:

**Study abroad.** You could apply to spend one semester at Level 5 studying in one of our international partner universities. This not only gives you valuable international experience, but can also allow you to study a complimentary subject - such as epidemiology or molecular biology - in greater detail, whilst remaining complementary to the your programme of study at Keele. The marks that you achieve whilst studying abroad will count to your overall attainment across Level 5.

**International year.** Is similar to study abroad, but here you choose to take an additional year in between Levels 5 and 6 studying in one of our international partner universities. More information can be found at: <http://www.keele.ac.uk/studyabroad/partneruniversities/>

**Work placements.** You could apply to a range of national and international employers for an work placement. These take place in between Level 5 and 6 and usually last 9-12 months. They provide excellent work experience and an opportunity to collect data for your Level 6 independent research student project.

**Secondments.** These are shorter industrial placements that usually take place over the summer in between Level 5 and 6 and usually last between 2-8 weeks. They can be based locally in one of our research labs here at Keele, nationally or internationally. For example, often some our students will travel to Malaysia to work with our partner *Universiti Sains Malaysia*.

**Tropical field trip.** You could apply for our School tropical field that takes place in Malaysia. These are often more conservational in nature, but again provide fantastic international experience and of course, will complement and broaden your programme of study in Biochemistry. *Note: the Tropical Biology Field Course module is only available to students specialising in Biochemistry in their final.*

**Operation Wallacea.** This is a private company that supports a wide range of student projects with a particular focus on biodiversity and climate research. More information can be found at: <https://www.opwall.com>

Note: the opportunities described above are limited and dependent on external providers. We may not be able to offer them every year and there will be additional costs if you do successfully secure a place. We discuss all of these options in more detail across Level 4 and Level 5 so you can make an informed decision

### Other opportunities

There are a number of schemes available from e.g. the Wellcome Trust that provide bursaries for students to gain laboratory experience in the summer vacation between level 5 and 6. Staff in Life Sciences have hosted these bursaries in the past and students who are interested can approach staff, who will have to submit an application on the students' behalf to the funding bodies (usually in January or February). Staff may also be willing to host students in their laboratories during the summer vacation on a voluntary basis.

Other learning opportunities for Biochemistry students vary from year to year but include the opportunity to hear from, and talk to, a range of guest speakers and presenters including researchers from around the world. Some of these activities are timetabled as part of taught modules, others are organised separately as part of a school-wide seminar programme, but are widely advertised and undergraduate students are always welcome to attend.

## 18. Additional Costs



| <b>Activity</b>  | <b>Estimated cost</b> |
|--|-----------------------|
| Field courses - compulsory   | £N/A                  |
| Field courses - optional   | £N/A                  |
| Equipment:<br>Text books (mainly required in levels 4 and 5)<br>Calculator and writing materials | £250                  |
| Travel   | £N/A                  |
| Other additional costs:<br>Replacement lab coat if allocated one is lost                         | £12                   |
| <b>Total estimated additional costs</b>  | <b>£262</b>           |

These costs have been forecast by the University as accurately as possible but may be subject to change as a result of factors outside of our control (for example, increase in costs for external services). Forecast costs are reviewed on an annual basis to ensure they remain representative. Where additional costs are in direct control of the University we will ensure increases do not exceed 5%.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation. We do not anticipate any further costs for this programme.

## **19. Quality management and enhancement**

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Revalidation process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual National Student Survey (NSS), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students in all three years of the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/ga/externalexaminers/currentexternalexaminers/>

## 20. The principles of programme design

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

a. UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education:

<http://www.qaa.ac.uk/quality-code>

b. QAA Subject Benchmark Statement: Biosciences (2023) <https://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements/subject-benchmark-statement-biosciences>

c. Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>

d. Royal Society of Biology Degree Accreditation Handbook:

[https://www.rsb.org.uk/images/Degree\\_Accreditation\\_Handbook\\_July16.pdf](https://www.rsb.org.uk/images/Degree_Accreditation_Handbook_July16.pdf)

## 21. Annex - International Year

### Biochemistry with International Year

Please note: in order to be eligible to take the International Year option your other subject must also offer this option. Please refer to the information published in the course document for your other subject.

#### International Year Programme

At Level 5 you can apply to transfer onto our International Year pathway. If successful, you will have an additional year of study at one of our international partner Universities once you have completed Level 5 here at Keele.

Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the Combined Honours programme without the International Year and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the International Year option.

#### International Year Programme Aims

In addition to the programme aims for Biochemistry, we also aim to:

1. Enhance your personal development to give you an insight into the international dimension of Biochemistry
2. Give you an experience of a different culture, academically, professionally and socially

#### Entry Requirements for the International Year

Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.

The criteria to be applied are:

- Academic Performance (an average of 55% across all modules in Semester 1 at Level 5 is normally required. Places on the International Year are then conditional on achieving an average mark of 55% across all Level 5 modules. Students with up to 15 credits of re-assessment who meet the 55% requirement may progress to the International Year. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account)
- General Aptitude (to be demonstrated by application for study abroad, interview during the 2nd semester of year 2 (Level 5), and by recommendation of the student's Academic Mentor, 1st and 2nd year tutors and programme director)

Students may not register for both an International Year and a Placement Year

#### Student Support

We have a dedicated Study Abroad tutor within Life Sciences that will stay in touch with you throughout your International Year, effectively acting as an additional Academic Mentor. There is also support available for Keele's Global Opportunities Team (<https://www.keele.ac.uk/study/studyabroad/>)

## Learning Outcomes

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete a Keele undergraduate programme with International Year will be able to:

1. Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments
2. Discuss the benefits and challenges of global citizenship and internationalisation
3. Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.
4. Use independent research skills to identify relevant information resources on a range of subjects related, or complementary, to Biochemistry.
5. Demonstrate the use of critical thinking skills, augmented by creativity and curiosity, in discussing the application of their International Year studies to Biochemistry.

Please note that students on Combined Honours programmes with International Year must meet the subject-specific learning outcomes for BOTH their subjects.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

## Regulations

Students registered for the International Year are subject to the programme-specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise at least 40% in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any module with significant overlap to the Level 6 modules they will study on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

## Additional costs for the International Year

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students who meet external eligibility criteria may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

## 22. Annex - Work Placement Year

### Biochemistry with Work Placement Year

#### Work Placement Year summary

Students registered for this programme may apply to transfer during level 4 or 5 to the 'with Work Placement Year' option. Students accepted onto this programme will have an extra year of study (the Work Placement Year) with a relevant placement provider after they have completed Level 5 at Keele.

Students who successfully complete both the second year (Level 5) and the Work Placement Year will be permitted to progress to Level 6. Students who fail to satisfactorily complete the Work Placement Year will normally revert to the 4-year programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5, Level 6 and Level 7 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students taking MSci Biochemistry the Work Placement Year

(NB: for Combined Honours students the rules relating to the work placement year in the subject where the placement is organised are to be followed).

### **Work Placement Year Programme Aims**

In addition to the programme aims for Biochemistry, we also aim to:

- Provide experience of working in a subject-related laboratory or work place within an industrial, academic or public institution either in the UK or abroad.

### **Entry Requirements for the Work Placement Year**

Admission to the Work Placement Year is subject to successful application, interview and references from appropriate staff. Students have the opportunity to apply directly for the 4-year 'with work placement year' degree programme, or to transfer onto the 4-year programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking the year-long work placement. Students who fail to pass the work placement year, and those who fail to meet the minimum requirements of the work placement year module, (\* or equivalent, work placement), will be automatically transferred onto the 3-year degree programme.

\* We recommend where possible students undertake a placement of between 9 - 12 months on a full-time basis to maximize academic and personal growth. However, the Faculty of Natural Sciences Work / Professional Placement Year mandates a minimum of 24 weeks in duration, ideally on a full-time basis, but no less than 21 hours per week. This enables those undertaking an unpaid placement to work on a part-time basis alongside their placement.

The criteria to be applied are:

- A good University attendance record and be in 'good academic standing'.
- Academic Performance (an average of 50% across all modules in Semester 1 at Level 5 is normally required. Places on the Work Placement Year are then conditional on achieving an average mark of 50% across all Level 5 modules. Students with up to 15 credits of re-assessment who meet the 50% requirement may progress to the Work Placement Year. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account)
- General Aptitude (to be demonstrated by application(s) to relevant placement providers with prior agreement from the Programme Lead, interview during the 2nd semester of year 2 (Level 5), and by recommendation of the student's Academic Mentor, 1st and 2nd year tutors and Programme Lead)
- Students undertaking work placements will be expected to complete a Health and Safety checklist prior to commencing their work experience and will be required to satisfy the Health and Safety regulations of the company or organisation at which they are based.
- (*International students only*) Due to visa requirements, it is not possible for international students who require a Tier 4 Visa to apply for direct entry onto the 4-year with Work Placement Year degree programme. Students wishing to transfer onto this programme should discuss this with student support, the academic tutor for the work placement year, and the Programme Lead. Students should be aware that there are visa implications for this transfer, and it is the student's responsibility to complete any and all necessary processes to be eligible for this programme. There may be additional costs, including applying for a new Visa from outside of the UK for international students associated with a transfer to the work placement programme.

Students may not register for both an International Year and a Work Placement Year.

### **Student Support**

We have a dedicated Industrial Placement tutor within Life Sciences that can act as a point of contact for you before, during or after your placement year. You will also be assigned a Placement Supervisor. This will be an academic member of the School who will maintain regular contact with you throughout your placement and will become your project supervisor at Level 6. The School Director of Education will also act as an important contact throughout the process, that you can contact them in strict confidence at any point during your placement if you have any concerns about your placement provider or overall experience.

### **Learning Outcomes**

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete the 'with Work Placement Year' option will be able to:

1. Demonstrate an ability to successfully work within their placement institution and to learn practical skills and develop their science base within the scope of their work project.

These learning outcomes will be assessed through the 15 or 30 -credit bearing Work Placement Year modules (LCS-30019 or LSC-30038).

### **Regulations**

Students registered for the 'with Work Placement Year' option are subject to programme-specific regulations (if any) and the University regulations. In addition, during the Work Placement Year, the following regulations will apply:

- Students undertaking the Work Placement Year must successfully complete either 'Applied Life Sciences Placement (LSC-30019)' for non-RSB accredited combinations or Double Applied Life Sciences Placement (LSC-30038) for RSB accredited combinations. In order to ensure a high quality placement experience, each placement agency will sign up to a placement contract (analogous to a service level agreement).
- Once a student has been accepted by a placement organisation, the student will make a pre-placement visit and a member of staff identified within the placement contract will be assigned as the placement supervisor. The placement supervisor will be responsible for ensuring that the placement experience meets the agreed contract agreed with the University.
- The placement student will also sign up an agreement outlining his/her responsibilities in relation to the requirements of each organisation.

Students will be expected to behave professionally in terms of:

(i) conforming to the work practices of the organisation; and

(ii) remembering that they are representatives of the University and their actions will reflect on the School and have an impact on that organisation's willingness (or otherwise) to remain engaged with the placement.

### **Additional costs for the Work Placement Year**

Tuition fees for students on the Work Placement Year will be charged at 20% of the annual tuition fees for that year of study, as set out in Section 1. The Work Placement Year can be included in your Student Finance allocation; to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their placement provider, accommodation, food and personal costs. Depending on the placement provider additional costs may include parking permits, travel and transport, suitable clothing, DBS checks, and compulsory health checks.

A small stipend may be available to students from the placement provider during the placement but this will need to be explored on a placement-by-placement basis as some organisations, such as charities, may not have any extra money available. Students should budget with the assumption that their placement will be unpaid.

Eligibility for student finance will depend on the type of placement and whether it is paid or not. If it is paid, this is likely to affect student finance eligibility, however if it is voluntary and therefore unpaid, should not affect student finance eligibility. Students are required to confirm eligibility with their student finance provider.

International students who require a Tier 4 visa should check with the Immigration Compliance team prior to commencing any type of paid placement to ensure that they are not contravening their visa requirements.

## Programme Regulations: Biochemistry

|                                     |   |
|-------------------------------------|---|
| <b>Final Award and Award Titles</b> | BSc (Hons) Biochemistry<br>BSc (Hons) Studies in Biochemistry   |
| <b>Intermediate Award(s)</b>        | Diploma in Higher Education<br>Certificate in Higher Education  |
| <b>Last modified</b>                | November 2022   |
| <b>Programme Specification</b>      | <a href="https://www.keele.ac.uk/qa/programmespecifications">https://www.keele.ac.uk/qa/programmespecifications</a> |

The University's Academic Regulations which can be found on the Keele University website (<https://www.keele.ac.uk/regulations/>)[1] apply to and regulate the programme, other than in instances where the specific programme regulations listed below over-ride them. These programme regulations list:

- *Exemptions* which are characterised by the omission of the relevant regulation.
- *Variations* which are characterised by the replacement of part of the regulation with alternative wording.
- *Additional Requirements* which set out what additional rules that apply to students in relation to this programme.

The following **exemptions, variations** and **additional requirements** to the University regulations have been checked by Academic Services and have been approved by the Faculty Education Committee.

### A) EXEMPTIONS

The clause(s) listed below describe where an exemption from the University's Academic Regulations exists:

For the whole duration of their studies, students on this Programme are exempt from the following regulations:

- **No exemptions apply.**

### B) VARIATIONS

The clause(s) listed below describe where a variation from the University's Academic Regulations exists:

**Variation 1: No variations apply**

#### Additional Requirements

The programme requirements listed below are in addition to the University's Academic Regulations:

#### Additional requirement 1: Laboratory, lecture and tutorial classes

1.1 Wearing a laboratory coat is compulsory in all classes held in laboratories. Students will not be allowed to attend the laboratory class without a laboratory coat.

1.2 Students must wear appropriate clothing in the laboratories, including sensible footwear. Closed shoes and low heels should be worn. This is to avoid tripping and to protect the feet in the case of spillages. Long hair must be tied back. Students who are inappropriately dressed may, at the discretion of the member of staff in charge, be excluded from the class and recorded as being absent without good cause.

1.3 Students who arrive late to laboratory classes may, at the discretion of the member of staff in charge, be excluded from the class and recorded as being absent without good cause.

1.4 Students who display serious misconduct in any class may, at the discretion of the member of staff in

charge, be excluded from the class and recorded as being absent without good cause. Serious misconduct involves wilful damage to property, injury or threat to persons, or persistent disruption of teaching.

1.5 The unauthorised use of mobile phones or headphones is not permitted in any class.

1.6 Students are not permitted to record, video or photograph taught sessions or meetings with staff, except with the permission in advance of the staff concerned. Permission will be given where this is part of an approved disability adjustment. Any permission to record, video or photograph is for personal use only and all recordings, videos or photographs remain the property of the presenter and Keele University.

1.7 Students are required to read and follow the procedures in the School of Life Sciences Safety Handbook, which is available from the Life Science Noticeboard on the KLE.

### **Additional requirement 2: Royal Society of Biology Accreditation**

2.1 Students must achieve a pass standard in the Life Sciences Double Experimental Project with research skills assessment (or, subject to agreement, Double Applied Life Sciences Placement) to attain an accredited degree. Students must also achieve a pass mark in both of the zero-credit, lab-based modules and levels 4 and 5. For students who do not fulfil the conditions of this regulation, the degree award will be 'Studies in Biochemistry' and the degree will not be accredited by the Royal Society of Biology.

### **Additional requirement 3: Study Abroad and Field Course**

3.1 A student who has completed a semester abroad will not normally be eligible to transfer onto the International Year option.

3.2 Students taking the final year module LSC-30066: Tropical Biology Field Course will undertake field work in Malaysia between level 5 and 6. Students must achieve the following criteria to be eligible to attend:

- **Academic Performance:** an average of 55% across all modules in Semester 1 at Level 5 is normally required. Places on the course are then conditional on achieving an average mark of 55% across all Level 5 modules. You will still be eligible to apply if you have up to 15 credits of re-assessment, but still meet the 55% requirement. Where no Semester 1 marks have been awarded, performance at Level 4 and ongoing Level 5 assessments are considered.
- **General Aptitude:** demonstrated through interview during Level 5, semester 2 and by recommendation of your academic mentor, year tutors and/or programme director.

At least one male and one female academic member of staff from the School of Life Sciences will accompany you on the field course to offer support.

There are additional costs associated with the tropical field course that change each year. These will be discussed at Level 5 before you need to decide to apply.

[1] References to University Regulations in this document apply to the content of the University's Regulatory Framework as set out on the University website here <https://www.keele.ac.uk/regulations/>.

## **Version History**

### **This document**

**Date Approved:** 14 June 2024

### **Previous documents**

| <b>Version No</b> | <b>Year</b> | <b>Owner</b>    | <b>Date Approved</b> | <b>Summary of and rationale for changes</b>   |
|-------------------|-------------|-----------------|----------------------|---|
| 1                 | 2023/24     | DAVID WATSON    | 08 February 2023     |   |
| 1                 | 2022/23     | DAVID WATSON    | 01 February 2022     |   |
| 1                 | 2021/22     | DAVID WATSON    | 08 February 2021     |   |
| 1.1               | 2020/21     | DAVID WATSON    | 12 November 2020     | Minor change to LSC-30065 (Medical Glycobiology) to move to SEM2  |
| 1                 | 2020/21     | DAVID WATSON    | 18 December 2019     |   |
| 1.2               | 2019/20     | DAVID WATSON    | 12 November 2020     | Minor change - LSC-30015 now a SEM 1-2 module and LSC-30065 moved to SEM2                                 |
| 1.1               | 2019/20     | DAVID WATSON    | 20 January 2020      | Additional optional module added to Level 6 (Major route only) - LSC-30066: Tropical Biology Field Course |
| 1                 | 2019/20     | EDWARD MCCAULEY | 17 September 2019    |   |