

## Programme Specification: Undergraduate

### For students starting in Academic Year 2024/25

#### 1. Course Summary

|  |   |
|--|---|
| <b>Names of programme and award title(s)</b>                                   | <p>LL.B. (Single Honours) Law<br/>         LL.B. (Single Honours) Law with Criminology<br/>         LL.B. (Single Honours) Law with Politics<br/>         LL.B. (Single Honours) Law with Business<br/>         LL.B. (Single Honours) Law with Professional Legal Practice<br/>         LL.B. (Single Honours) with International Year (see Annex for details)<br/>         LL.B. (Single Honours) with Work Placement Year (see Annex for details)</p> <p>Please note that the International Year and Work Placement Year can be combined with all of the listed single honours Law programmes.</p> |
| <b>Award type</b>  | Single Honours  |
| <b>Mode of study</b>   | Full-time   |
| <b>Framework of Higher Education Qualification (FHEQ) level of final award</b> | Level 6   |
| <b>Normal length of the programme</b>  | 3 years; 4 years with either the International Year or Placement Year between years 2 and 3   |
| <b>Maximum period of registration</b>  | The normal length as specified above plus 3 years   |
| <b>Location of study</b>   | Keele Campus  |
| <b>Accreditation (if applicable)</b>   | From December 2021, Law degrees are no longer regulated or accredited by the Solicitors Regulatory Authority (SRA). The Bar Standards Board (BSB) do not formally accredit provision but do require applicants to the professional qualification course to have studied the Foundation law subjects. Our LLB (Single Honours) courses cover all seven foundations of legal knowledge required by the BSB to satisfy the academic component of Bar training.   |
| <b>Regulator</b>   | Office for Students (OfS)   |
| <b>Tuition Fees</b>  | <p><b>UK students:</b><br/>         Fee for 2024/25 is £9,250*</p> <p><b>International students:</b><br/>         Fee for 2024/25 is £19,500**</p> <p>The fee for the international year abroad is calculated at 15% of the standard year fee<br/>         The fee for the work placement year abroad is calculated at 20% of the standard year fee</p>   |

<http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

\* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found

at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

\*\* We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found

at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

## 2. What is a Single Honours programme?

The Single Honours programme described in this document allows you to focus more or less exclusively on this subject. In keeping with Keele's commitment to breadth in the curriculum, the programme also gives you the opportunity to take some modules in other disciplines and in modern foreign languages as part of a 360-credit Honours degree. Thus it enables you to gain, and be able to demonstrate, a distinctive range of graduate attributes.

## 3. Overview of the Programme

Law, at least in part, is about the rules that structure relations between, on the one hand, government and the citizen and, on the other, between private individuals. A distinctive feature of this programme at Keele, however, is that it seeks to bring a range of different perspectives to bear on the study of law, so that students gain an understanding of the operation of the law and legal processes in their social, political, ethical, historical and comparative contexts, as well as gaining a thorough grounding in legal rules and processes.

## 4. Aims of the programme

The broad aims of the programme are to enable you to:

- acquire knowledge and understanding of the major principles and doctrines underlying English and EU law;
- develop your critical awareness of the social, political, historical and comparative contexts in which law operates;
- demonstrate critical enquiry, thoughtful reflection and the willingness to question 'taken for granted' assumptions;
- develop areas of interest or expertise through the study of option and elective modules;
- acquire and strengthen the skills of marshalling, evaluating, and applying information to specific legal problems;
- respond to ethical questions and dilemmas that arise in the application of law and to reflect upon the value of ethical decision-making;
- develop legal and non-legal communication skills, both in terms of legal and social-science writing skills and through oral presentation;
- develop legal research skills, through the ability to locate, understand and apply a range of legal and non-legal materials;
- prepare for graduate employment through the acquisition of intellectual and transferable skills necessary to pursue a range of employment activities;
- prepare for the world of work through exposure to placement, real-world experience and experiential learning opportunities;
- develop a life-long commitment to learning through on-going critical enquiry of yourself and the world around you.

From a strong foundation in the core areas of Law, the programme at Keele supports an outward-looking approach to the academic study of Law through inter-disciplinarity, active social learning, external engagement and international perspectives and opportunities. The Law programmes at Keele offer students the opportunity to study Law in a stimulating, interdisciplinary environment whilst allowing the freedom to choose pathways tailored to students' own interests and career aspirations.

Law is a rigorous academic study in its own right and will prepare students for a range of legal and non-legal careers. For those students who may wish to pursue a career as a professional lawyer, each of the listed degrees provide the foundational legal subjects which are required to ensure compliance with the current QAA subject benchmark for Law (under review in 2022): <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements?indexCatalogue=document-search&searchQuery=Law&wordsMode=AllWords>

It should be noted that arrangements for entry to both the solicitors' and barristers' branches of the profession

are currently in transition.

Further information can be obtained from the relevant websites:  
<https://www.sra.org.uk> and <https://www.barstandardsboard.org.uk/>.

An overview of the current regulatory position in both branches of the profession can be found here: <https://www.sra.org.uk/students/academic-stage/common-protocol.page>].

Information on current pathways to qualification as a solicitor can be found here: [SRA | Pathways to qualification | Solicitors Regulation Authority](#)

The listed programmes take account of the current, radical changes to the framework supporting legal education. Following the introduction of the Solicitors Qualifying Exam (SQE) (which replaces the Legal Practice Course as the route to qualification as a solicitor), the Solicitors Regulatory Authority (SRA) no longer requires students to have a Law degree as a prerequisite to their vocational training and no longer accredits qualifying law degrees (QLD). It is envisaged that students will have more choice as to their pathway into legal practice. In reality, the legal profession can be slow to change, and employers have already signalled their desire to require the core subjects of a QLD to have been studied.

The foundations of legal knowledge subjects remain compulsory for all students who wish to be called to the Bar and practise as a barrister in England and Wales. The Bar Standards Board (BSB) continues to require that law degrees are compliant with the QAA subject benchmark statement for law and that degree courses contain the seven "Foundations of Legal Knowledge" subjects as well as the skills associated with graduate legal work such as legal research.

Considerable effort is given to the development of students' employability skills. Keele Law School graduates will leave Keele with a distinctive set of attributes and capabilities. As well as a rigorous academic environment in which to learn, students have opportunities to participate in a wide range of co-curricular activities (e.g., mooting, client interviewing, working as a Community Legal Companion, law clinic and mentoring programmes). These opportunities are designed to support the development of students' graduate and professional capabilities and are facilitated through links with the national and regional legal profession. Throughout students' curricular and co-curricular activities, they will have the opportunity to develop both the social and commercial awareness identified as critical for future lawyers (see, e.g., the Legal Education and Training Review: LETR (2013)).

The Law with Criminology, Law with Politics and Law with Business (Single Honours) pathways at Keele are distinctive in that they integrate a specific inter-disciplinary pathway with the study of Law. Students develop an understanding of the operation of the law and legal processes in their social, political, historical, business and comparative contexts following a thorough grounding in legal rules and processes. Moreover, in addition to the core Law modules, students follow a bespoke route in Criminology, Politics or Business that ensures that they acquire a secure grounding in, and systematic understanding of, the intellectual traditions and perspectives that underpin the study of crime, politics or business as distinctive disciplines.

The Law with Professional Legal Practice pathway is an innovative response to the Solicitors Qualifying Examination, introduced in Autumn 2021. This pathway will deliver the same core modules addressing the Foundations of Legal Knowledge that are offered in our Law, and Law with Business, Criminology and Politics pathways. It will also provide the opportunity for students wishing to qualify as a solicitor to follow a dedicated pathway of practice-based modules within a Law degree with the quality and rigour recognised externally by law firms and chambers. This pathway will equip students with the skills needed to enter employment as paralegals following graduation and so proceed to acquire the qualifying work experience element of the Solicitors Qualifying Examination.

## **5. What you will learn**

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

Beyond the specific learning outcomes attached to study at each year level, the Law School would expect students to acquire certain key skills and abilities over the period of three years spent studying for the degree. These overarching programme outcomes represent what the Law School wants students to achieve as a result of studying the LL.B. programme at Keele. They are:

### **Subject knowledge and understanding**

Successful students will be able to demonstrate:

- knowledge of the sources of law, how law is made and developed, the institutions within which law is administered and the personnel who practice law;
- knowledge of the rules, values, concepts and principles of the foundational subjects of law;
- knowledge of a range of methodological and theoretical approaches to law;
- knowledge in depth of some specialist areas of law;
- an understanding of law as a system of rules that operates in complex social and political contexts;
- an understanding of different types of legal and non-legal information and the means to locate and apply that information to a research question or specific legal problem.

### Subject specific skills

Successful students will be able to:

- apply their knowledge to complex factual situations in order to provide arguable conclusions for concrete problems;
- analyse several possible solutions to a particular legal problem, and be able to choose, with supportable reasons, the preferred solution;
- make a reasoned critical judgement based on an informed understanding of legal and policy arguments in the area in question;
- identify and retrieve relevant legal and non-legal information, using electronic and paper sources;
- work effectively with legal materials, such as case reports and statutes.

### Key or transferable skills (including employability skills)

Successful students will be able to:

- assume an active, independent role in the learning process;
- communicate legal and other concepts effectively in writing and orally;
- access and utilise digital platforms and technologies competently and effectively;
- communicate and collaborate effectively in groups to solve problems or advance a learning objective;
- assess and prioritise the information, research, technology, and preparations needed to complete tasks and assignments;
- meet deadlines through time and task management;
- reflect critically on their own personal and professional development.

Students who complete all three years of a programme and graduate with an LL.B. (Single Honours) in Law will be able to:

- appreciate the nature and significance of Law as a discrete area of study and how it impacts on society;
- demonstrate knowledge and understanding of the basic doctrinal concepts of English law;
- understand key concepts from a range of theoretical approaches to the study of law;
- apply concepts, theories and methods used in the study of law to the analysis of legal problems;
- think critically in evaluating different interpretations of law and the application of legal theory;
- conduct and report on their own research using relevant concepts, suitable methods of investigation and appropriate techniques of scholarship in the field of law;
- deploy the personal and inter-personal skills necessary to embark upon a fulfilling and rewarding career;
- proceed with confidence to the vocational stage of qualification as a solicitor or barrister.

### The Keele Graduate Attributes

The Keele Graduate Attributes are the qualities (skills, values and mindsets) which you will have the opportunity to develop during your time at Keele through both the formal curriculum and also through co- and extra-curricular activities (e.g., work experience, and engagement with the wider University community such as acting as ambassadors, volunteering, peer mentoring, student representation, membership and leadership of clubs and societies). Our Graduate Attributes consist of four themes: **academic expertise, professional skills, personal effectiveness, and social and ethical awareness**. You will have opportunities to engage actively with the range of attributes throughout your time at Keele: through your academic studies, through self-assessing your own strengths, weaknesses, and development needs, and by setting personal development goals. You will have opportunities to discuss your progress in developing graduate attributes with, for example, Academic Mentors, to prepare for your future career and lives beyond Keele.

## 6. How is the programme taught?

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. They include the following types.

- **Lectures** usually scheduled on campus. Presentation of content, accompanied by suggested reading for

- independent study, intended to build a core framework of legal knowledge
- **Interactive lectures** usually scheduled on campus, consisting of a mix of presentation and interaction, facilitated by a range of media and technologies. Relevant digital tools include mentimeter, padlet etc
  - **Tutor-led seminars** face to face small group sessions often involving some guided tutor-led discussion. Students are expected to engage in discussion or collaborate on a particular topic. Students may be called upon to lead a discussion on key topics or make a presentation on a specific legal point
  - **Problem-based tutorials** (often based on scenarios rooted in legal practice) in groups not normally exceeding 15, in which students are expected to apply their knowledge to pre-seen legal problem scenarios. Tutorials also offer students the opportunity to direct specific questions to tutors and develop better understanding of the issues in question
  - **Practical Classes and workshops** embracing 'flipped classroom' workshop exercises or training in designing a research project, may involve demonstration or supervision
  - **Directed independent study** where students are referred to specific texts, statutes or cases or asked to research and find information independently and asynchronously, which may extend to undertaking an independent research project under the supervision of an experienced tutor or completing module or topic workbooks. Structured engagement with online resources may include engagement with pre-recorded teaching (Powerpoint or equivalent), podcast, video or radio (with captions), externally sourced media, interactive knowledge checks (quizzes), discussion boards or online demonstrations
  - **Collaborative activity on-line** such as preparing a submission on a legal case or drafting a legal document, utilising tools such as discussion boards and wikis
  - **Experiential learning** combining opportunities to acquire real world experience, nurturing critical self-reflection
  - **Placement** all listed programmes cater for a Placement Year between Levels 5 and 6 and, where possible, have embedded smaller placement opportunities within the curriculum

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Academic Mentor, the Law School Learning Development Fellow, International and Mature Students' Tutors or individual Module Leaders on a one-to-one basis.

## 7. Teaching Staff

The programme is delivered by an international School, which has a diverse body of expertise and qualifications in both legal practice and research. Most members of current staff have postgraduate qualifications in teaching and/or are Fellows of the Higher Education Academy. Currently, nearly all members of the Law School teach on our undergraduate programmes, including the core and elective modules for the LL.B. (Single Honours) programmes. Law School staff is comprised largely of active researchers whose work across many different aspects of law has been widely published in books, research monographs and leading international journals. The work of some members of staff has been used directly in shaping policy in their areas of expertise.

Full details of current staff in the School of Law can be found at <http://www.keele.ac.uk/law/staff/>. Those students following the Single Honours pathways in Law with Criminology, Law with Politics or Law with Business will receive teaching from discipline specialists located within those respective Schools. Full details of current staff in these Schools can be seen on these websites: <http://www.keele.ac.uk/spgs/> (for Criminology and Politics) and <http://www.keele.ac.uk/kbs/> (for Business).

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

## 8. What is the structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from programme to programme, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April. Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are two types of module delivered as part of your programme. They are:

- Compulsory modules - a module that you are required to study on this course;
- Optional modules - these modules permit an element of choice while ensuring that your degree programme remains distinctive.

Students on the LLB Law and LLB Law with Professional Legal Practice pathways have the option of taking a Global Challenge Pathway - a choice of modules from different subject areas that count towards the overall credit requirement but not the number of subject-related credits.

Global Challenge Pathways can either be taken as one 15-credit module at Levels 4, 5 and 6, or one 15-credit module at Levels 5 and 6 (except for the TESOL pathway). **Information about Global Challenge Pathways can be found after the module lists for Level 6.**

### Language modules

Students on the LLB Law and LLB Law with Professional Legal Practice pathways will also be able to study language modules offered by the Language Centre, as part of a Global Challenge Pathway. You can enrol on either a Modern Language module [more information available at this [link](#)] (Semester 1 only) Teaching English to Speakers of Other Languages (TESOL) (Semesters 1 and 2) module (ENL-10053), or the Intercultural Explorer pathway (ENL-10057). See the Global Challenges Pathway information under the module lists for more details.

If you choose the Language Specialist pathway, you will automatically be enrolled on a Semester 2 Modern Language module as a continuation of your language of choice. Undertaking a Modern Languages module in Semester 2 is compulsory if you wish to continue to the Language Specialist Global Challenge Pathway the following academic year.

For further information on the content of modules currently offered, please visit: <https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

A summary of the credit requirements per year is as follows.

### LL.B. (Single Honours) Law

| Year    | Compulsory | Optional |     |
|---------|------------|----------|-----|
|         |            | Min      | Max |
| Level 4 | 90         | 30       | 30  |
| Level 5 | 60         | 60       | 60  |
| Level 6 | 30         | 90       | 90  |

## Module Lists

### Level 4

| Compulsory modules           | Module Code | Credits | Period     |
|------------------------------|-------------|---------|------------|
| Constitutional Law           | LAW-10029   | 15      | Semester 1 |
| Obligations 1 - Contract     | LAW-10035   | 15      | Semester 1 |
| Legal Essentials             | LAW-10039   | 15      | Semester 1 |
| Administrative law           | LAW-10031   | 15      | Semester 2 |
| Obligations 2 - Torts        | LAW-10033   | 15      | Semester 2 |
| Introduction to Property Law | LAW-10037   | 15      | Semester 2 |

| <b>Optional modules</b>                         | <b>Module Code</b> | <b>Credits</b> | <b>Period</b> |
|---|--------------------|----------------|---------------|
| Gothic Nightmares: Robots, Monsters and Witches | ENG-10050          | 15             | Semester 1    |
| Reading Film                                    | FIL-10001          | 15             | Semester 1    |
| Lawyers in Society                              | LAW-10041          | 15             | Semester 1    |
| Management in Context                           | MAN-10018          | 15             | Semester 1    |
| Media, Culture, and Power                       | MDS-10023          | 15             | Semester 1    |
| Why Politics Matters                            | PIR-10038          | 15             | Semester 1    |
| Modern History                                  | HIS-10029          | 15             | Semester 2    |
| Introduction to Law and Society                 | LAW-10043          | 15             | Semester 2    |
| Introduction to International Business          | MAN-10023          | 15             | Semester 2    |
| Debates in American Politics                    | PIR-10039          | 15             | Semester 2    |
| British Politics Since 1945                     | PIR-10046          | 15             | Semester 2    |

### **Optional module choices:**

***NB: this applies to LL.B. (Single Honours) Law and the LL.B. (Single Honours) Law with Professional Legal Practice pathway***

*NB: Global Challenge Pathways (GCPs) - students have the option of taking a Global Challenge Pathway, which can either be taken as one 15-credit module at Levels 4, 5 and 6, or one 15-credit module at Levels 5 and 6 (except for the TESOL pathway). Information on GCPs is shown under the Level 6 modules below.*

### **Level 5**

| <b>Compulsory modules</b>                     | <b>Module Code</b> | <b>Credits</b> | <b>Period</b> |
|---|--------------------|----------------|---------------|
| Obligations 3 - Remedies in Contract and Tort | LAW-20066          | 15             | Semester 1    |
| Law of Real Property                          | LAW-20068          | 15             | Semester 1    |
| European Union Law                            | LAW-20062          | 15             | Semester 2    |
| Criminal Law                                  | LAW-20064          | 15             | Semester 2    |

| <b>Optional modules</b>                    | <b>Module Code</b> | <b>Credits</b> | <b>Period</b> |
|--|--------------------|----------------|---------------|
| Introduction to Public International Law   | LAW-20034          | 15             | Semester 1    |
| Law and ethics                             | LAW-20038          | 15             | Semester 1    |
| Key Concepts in Employment Law             | LAW-20070          | 15             | Semester 1    |
| Law in Action                              | LAW-20033          | 15             | Semester 2    |
| Mental Health Law - FHEQ Level 5           | LAW-20045          | 15             | Semester 2    |
| Family Law - FHEQ Level 5                  | LAW-20046          | 15             | Semester 2    |
| Controversies in intellectual property law | LAW-20047          | 15             | Semester 2    |
| Civil Litigation                           | LAW-20060          | 15             | Semester 2    |
| Residential Conveyancing                   | LAW-20090          | 15             | Semester 2    |

## **Level 6**

| <b>Compulsory modules</b>      | <b>Module Code</b> | <b>Credits</b> | <b>Period</b> |
|--------------------------------|--------------------|----------------|---------------|
| Law of Trusts                  | LAW-30108          | 15             | Semester 1    |
| Contemporary Case Law Critique | LAW-30114          | 15             | Semester 2    |

| <b>Optional modules</b>  | <b>Module Code</b> | <b>Credits</b> | <b>Period</b> |
|--|--------------------|----------------|---------------|
| Evidence   | LAW-30062          | 15             | Semester 1    |
| Employment Law   | LAW-30068          | 15             | Semester 1    |
| Company Law  | LAW-30080          | 15             | Semester 1    |
| Health Care Law  | LAW-30088          | 15             | Semester 1    |
| CAB Legal Research Placement                                     | LAW-30098          | 15             | Semester 1    |
| Professional Legal Skills - Interviewing, Mediation and Advocacy | LAW-30102          | 15             | Semester 1    |
| Wills & Probate & Drafting                                       | LAW-30106          | 15             | Semester 1    |
| Dissertation (Double Module) - ISP                               | LAW-30083          | 30             | Semester 1-2  |
| Gender, Sexuality & Law  | LAW-30091          | 15             | Semester 2    |
| Commercial Law   | LAW-30093          | 15             | Semester 2    |
| Transnational Crime  | LAW-30094          | 15             | Semester 2    |
| CAB Legal Research Placement                                     | LAW-30098          | 15             | Semester 2    |
| Business Law and Practice  | LAW-30112          | 15             | Semester 2    |
| Disability Law   | LAW-30116          | 15             | Semester 2    |
| The Practice of Criminal Litigation                              | LAW-30118          | 15             | Semester 2    |

### **Optional module choices:**

***NB: this applies to LL.B. (Single Honours) Law and the LL.B. (Single Honours) Law***



**Global Challenge Pathways (GCPs)**

Students have the option of taking a Global Challenge Pathway, which includes one 15-credit module at Levels 4, 5 and 6, or one 15-credit module at Levels 5 and 6. Students who started a Global Challenge Pathway at Level 4 will continue with the same pathway at Level 5. Students joining Global Challenge Pathways at Level 5 can join any pathway (except TESOL). Students at Level 6 will continue with the same Global Challenge Pathway they studied at Levels 4 and/or Level 5.

Global Challenge Pathways offer students the chance to fulfil an exciting, engaging route of interdisciplinary study. Choosing a pathway, students will be presented with a global issue or 'challenge' which directly relates to societal issues, needs and debates. They will be invited to take part in academic and external facing projects which address these issues, within an interdisciplinary community of students and staff. Students completing a Global Challenge Pathway will receive recognition on their degree certificate.

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| <p><b>Digital Futures</b></p>                     | <p>The Digital Futures pathway offers you the opportunity to take an active role in current debates, cutting-edge research, and projects with external partners, addressing both the exciting potential and the challenges of disruptive digital transformation across all spheres of life.</p> <p>Part of a diverse and interdisciplinary pathway community, you will engage in exciting, impactful collaborative project work in innovative formats on areas that matter most to you. Engaged in real-world scenarios as digital citizens, you will expand, deepen, and mobilise knowledge and skills to drive inclusive, empowering, and sustainable change at local and global levels.</p> <p><b>Level 4 Module: A digital life: challenges and opportunities (GCP-10005)</b></p> <p><b>Level 5 Module: Digital World - People, Spaces, and Data (GCP-20005)</b></p> <p><b>Level 6 Module: Digital Citizenship and Sustainable Futures (GCP-30005)</b></p> |
| <p><b>Climate Change &amp; Sustainability</b></p> | <p>Through the Climate Change &amp; Sustainability pathway you will develop the skills, understanding and drive to become agents of change to tackle climate change and wider sustainability challenges.</p> <p>You will hear from international partners to learn about climate change and sustainability in different international contexts; lead your own projects to drive real change in your communities; and be part of educating and supporting others to help achieve a more sustainable future.</p> <p><b>Level 4 Module: Climate Change and Sustainable Futures: Global Perspectives (GCP-10009)</b></p> <p><b>Level 5 Module: Climate Change and Sustainability: Action and Activism (GCP-20009)</b></p> <p><b>Level 6 Module: Skills for Sustainability (GCP-30009)</b></p>  |

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| <p><b>Social Justice</b></p>                      | <p>The Social Justice pathway is based upon a transformative methodology which centres the student's role as 'agents of change' to reflect upon decolonising and feminist, perspectives on social justice, to forge critical outputs to transform the Sustainable Development Goals.</p> <p>You will develop research and engagement skills with local, national, and international partners from Universities, NGOs, International Human Rights frameworks. You will engage with key societal challenges focused upon the Sustainable Development Goals, to develop an intersectional response from identity-based perspectives on race, gender, sexualities and disabilities. The pathway will allow you to monitor and critically evaluate policies and human rights treaties, and produce and disseminate digitally fluent, international and sustainable project findings.</p> <p><b>Level 4 Module: Reflections on Social Injustices, Past and Present (GCP-10003)</b></p> <p><b>Level 5 Module: Strategic Interventions for Social Justice (GCP-20003)</b></p> <p><b>Level 6 Module: Transforming Social Justice; Global Perspectives (GCP-30003)</b></p> |
| <p><b>Enterprise &amp; the Future of Work</b></p> | <p>In order to meet the challenges set out in the UN's Sustainable Development Goals we need to understand the power of enterprise and prepare for the future contexts of work, creativity and disruption. By providing you with the skills, knowledge and understanding of global challenges this pathway will prepare you to be part of future-facing solutions. This module will support you in developing creative, original thinking, allowing you to collaborate on projects that persuade and effect change, setting you up to thrive in future environments of work and innovation.</p> <p><b>Level 4 Module: Enterprise and the Future of Work (GCP-10007)</b></p> <p><b>Level 5 Module: Enterprise and the Future of Work: Collaborate to Innovate (GCP-20007)</b></p> <p><b>Level 6 Module: Enterprise and the Future of Work: Designing Change (GCP-30007)</b></p>   |
| <p><b>Global Health Challenges</b></p>            | <p>By taking the global health challenge pathway you will develop solutions to improve the health and quality of life for particular people and communities, engaging with these groups to co-design interventions.</p> <p>This pathway will provide you with skills that go beyond a focus on health and will allow you to develop your ability to work in a team and lead change in society. The knowledge, skills and work experience will complement your core degree and enhance your career opportunities and graduate aspirations.</p> <p><b>Level 4 Module: Key concepts and challenges in global health (GCP-10001)</b></p> <p><b>Level 5 Module: Using Evidence to Improve Global Health (GCP-20001)</b></p> <p><b>Level 6 Module: Working to Improve Global Health (GCP-30001)</b></p>  |

**Languages & Intercultural Awareness**

Communication within and across cultures is inseparable from language, and development of intercultural awareness can enable you to actively contribute to the shaping of an international future. The Language and Intercultural Awareness pathway allows you to engage in genuine interdisciplinary and international exchange and to understand and explore the link between language, culture and communication. Each of the strands we offer provides you with skills and direct experience for active engagement in working to face global challenges.

**The Language Specialist:** Become a specialist in one of our languages and graduate with a degree title that includes '... with competency in (Language)' or '... with advanced competency in (Language)'.

**The Language Taster:** Explore a new language every year.

**The Certificate in TESOL** (Teaching English to Speakers of Other Languages): **(NB: only available if starting from Level 4)** Enhance your undergraduate degree by studying the Trinity College Certificate in Teaching English to Speakers of Other Languages (TESOL). As an internationally recognised qualification, you can teach around the world, enabling you to travel whilst helping people develop their English Language Skills. You will also develop many transferable skills which will enhance your future employability.

**The Intercultural Explorer:** Through an interdisciplinary understanding of intercultural communication - as both an academic discipline and as a tool to promote and engage in global activity, you will explore the concept of culture. Module content and assessments allow you to examine in-depth the role of both culture and language in, for example, the UN sustainability goals.

**Modules available:**

**The Language Specialist:**

Any Semester 1 Language Module (the level at which you enter will be determined by your previous language learning experiences).

**The Language Taster:**

Any Semester 1 Language Module (the level at which you enter will be determined by your previous language learning experiences)

**The Certificate in TESOL (NB: only available if starting from Level 4):**

ENL-10053 TESOL 1

ENL-20007 TESOL 2

ENL-30009 TESOL 3

**The Intercultural Explorer:**

ENL-10057 The stories we live by

ENL-20009 Who do you think you are?

Information on Global Challenge Pathways can be found here:  
<https://www.keele.ac.uk/study/undergraduate/globalchallengepathways/>

**LL.B. (Single Honours) Law with Professional Legal Practice;**

**LL.B. (Single Honours) Law with Criminology;**

**LL.B. (Single Honours) Law with Politics;**

**LL.B. (Single Honours) Law with Business**

In the case of the Single Honours pathways with Professional Legal Practice, Criminology, Politics or Business, the programme structure is essentially identical save that compulsory or optional modules in Professional Legal

Practice, Criminology, Politics or Business (as the case may be) are substituted for what would otherwise be optional modules in Law or elective modules in non-Law subjects.

The alternative pathways are set out schematically in the following table.

### LL.B. (Single Honours) Law with Professional Legal Practice

| Module credit requirements for Law with Professional Legal Practice |            |          |     |
|---|------------|----------|-----|
| Year  | Compulsory | Optional |     |
|   |            | Min      | Max |
| 1   | 90         | 30       | 30  |
| 2   | 60         | 60       | 60  |
| 3   | 30         | 90       | 90  |

#### Year 1 (Level 4)

| Compulsory modules  | Module Code | Credits | Semester |
|---|-------------|---------|----------|
| Constitutional Law  | LAW-10029   | 15      | 1        |
| Obligations 1: Contract   | LAW-10035   | 15      | 1        |
| Legal Essentials  | LAW-10039   | 15      | 1        |
| Administrative Law  | LAW-10031   | 15      | 2        |
| Obligations 2: Torts  | LAW-10033   | 15      | 2        |
| Introduction to Property Law  | LAW-10037   | 15      | 2        |
| <b>Optional modules</b>   |             |         |          |
| <i>See the list above under the LLB (Single Honours) Law heading.</i> |             |         |          |

#### Year 2 (Level 5)

| Compulsory modules  | Module Code | Credits | Semester |
|---|-------------|---------|----------|
| Obligations 3: Remedies in Contract and Tort  | LAW-20066   | 15      | 1        |
| Law of Real Property  | LAW-20068   | 15      | 1        |
| European Union Law  | LAW-20062   | 15      | 2        |
| Criminal Law  | LAW-20064   | 15      | 2        |
| <b>Module Rules</b>   |             |         |          |
| <i>Students must choose two option skills modules: LAW-20060 Civil Litigation and LAW-20090 Residential Conveyancing, in 2024-25. The remaining optional modules are chosen from the list above under the LLB (Single Honours) Law heading.</i> |             |         |          |

#### Year 3 (Level 6)

| <b>Compulsory modules</b>   | <b>Module Code</b> | <b>Credits</b> | <b>Semester</b> |
|---|--------------------|----------------|-----------------|
| Law of Trusts   | LAW-30108          | 15             | 1               |
| Contemporary Case Law Critique  | LAW-30114          | 15             | 2               |
| <b>Optional modules</b>   |                    |                |                 |
| <p><i>Students must select not less than four skills based optional modules: LAW-30098 CAB Research Project (in either semester), LAW-30102 Professional Legal Skills - Interviewing, Mediation and Advocacy, LAW-30106 Wills &amp; Probate and Drafting, LAW-30112 Business Law and Practice, and LAW-30118 The Practice of criminal Litigation, in 2024-25. The remaining optional modules are chosen from the list under the LLB (Single Honours) Law heading above.</i></p> |                    |                |                 |

### **LL.B. (Single Honours) Law with Criminology**

| <b>Module credit requirements for Law with Criminology</b> |                   |                 |     |
|--|-------------------|-----------------|-----|
| <b>Year</b>  | <b>Compulsory</b> | <b>Optional</b> |     |
|  |                   | Min             | Max |
| 1  | 120               | 0               | 0   |
| 2  | 90                | 30              | 30  |
| 3  | 30                | 90              | 90  |

#### **Year 1 (Level 4)**

| <b>Compulsory modules</b>                                 | <b>Module Code</b> | <b>Credits</b> | <b>Semester</b> |
|---|--------------------|----------------|-----------------|
| Constitutional Law  | LAW-10029          | 15             | 1               |
| Obligations 1: Contract                                   | LAW-10035          | 15             | 1               |
| Legal Essentials  | LAW-10039          | 15             | 1               |
| Criminology: Understanding Crime                          | CRI-10010          | 15             | 1               |
| Administrative Law  | LAW-10031          | 15             | 2               |
| Obligations 2: Torts                                      | LAW-10033          | 15             | 2               |
| Introduction to Property Law                              | LAW-10037          | 15             | 2               |
| Criminology: Criminal Justice: Process, Policy & Practice | CRI-10013          | 15             | 2               |

#### **Year 2 (Level 5)**

| <b>Compulsory modules</b>  | <b>Module Code</b> | <b>Credits</b> | <b>Semester</b> |
|--|--------------------|----------------|-----------------|
| Obligations 3: Remedies in Contract and Tort   | LAW-20066          | 15             | 1               |
| Law of Real Property   | LAW-20068          | 15             | 1               |
| European Union Law   | LAW-20062          | 15             | 2               |
| Criminal Law   | LAW-20064          | 15             | 2               |
| Research Methods in Criminology (or, if the Criminology module is taken in semester 2, one Optional Criminology module)            | CRI-20020          | 15             | 2               |
| Crime and Justice in a Global Context (or if the Criminology module has been taken in semester 1, one Optional Criminology module) | CRI-20016          | 15             | 1               |
| <b>Optional Modules</b>  |                    |                |                 |
| <i>See the list above under the LLB (Single Honours) Law heading</i>   |                    |                |                 |
| <b>Module Rules:</b>   |                    |                |                 |
| Students must choose two optional modules in Law   |                    |                |                 |

### Year 3 (Level 6)

| <b>Compulsory modules</b>   | <b>Module Code</b> | <b>Credits</b> | <b>Semester</b> |
|---|--------------------|----------------|-----------------|
| Law of Trusts   | LAW-30108          | 15             | 1               |
| Contemporary Case Law Critique  | LAW-30114          | 15             | 2               |
| <b>Optional modules in Law</b>  |                    |                |                 |
| <i>See the list above under the LLB (Single Honours) Law heading</i>                      |                    |                |                 |
| <b>Optional modules in Criminology</b>  | <b>Module Code</b> | <b>Credits</b> | <b>Semester</b> |
| Prisons and Imprisonment  | CRI-30044          | 15             | 2               |
| Popular Culture and Crime   | CRI-30045          | 15             | 1               |
| Death Penalty   | CRI-30041          | 15             | 1               |
| Youth Justice and Crime   | CRI-30056          | 15             | 1               |
| Living with Aliens  | CRI-30048          | 15             | 2               |
| Policing and Technology   | CRI-30066          | 15             | 2               |
| <b>Module Rules:</b>  |                    |                |                 |
| Students must choose four optional modules in Law and two optional modules in Criminology |                    |                |                 |

### LL.B. (Single Honours) Law with Politics

## Module credit requirements for Law with Politics

| Year | Compulsory | Optional |     |
|------|------------|----------|-----|
|      |            | Min      | Max |
| 1    | 120        | 0        | 0   |
| 2    | 90         | 30       | 30  |
| 3    | 30         | 90       | 90  |

### Year 1 (Level 4)

| Compulsory modules             | Module Code | Credits | Semester |
|--------------------------------|-------------|---------|----------|
| Constitutional Law             | LAW-10029   | 15      | 1        |
| Obligations 1: Contract        | LAW-10035   | 15      | 1        |
| Legal Essentials               | LAW-10039   | 15      | 1        |
| Politics: Why Politics Matters | PIR-10038   | 15      | 1        |
| Administrative Law             | LAW-10031   | 15      | 2        |
| Obligations 2: Torts           | LAW-10033   | 15      | 2        |
| Introduction to Property Law   | LAW-10037   | 15      | 2        |
| British Politics Since 1945    | PIR-10046   | 15      | 2        |

### Year 2 (Level 5)

| Compulsory modules                           | Module Code | Credits | Semester |
|--|-------------|---------|----------|
| Obligations 3: Remedies in Contract and Tort | LAW-20066   | 15      | 1        |
| Law of Real Property                         | LAW-20068   | 15      | 1        |
| European Union Law                           | LAW-20062   | 15      | 2        |
| Criminal Law                                 | LAW-20064   | 15      | 2        |

#### Optional modules in Law

*See list above under the LLB (Single Honours) Law heading*

| Optional Modules in Politics         | Module Code | Credits | Semester |
|--------------------------------------|-------------|---------|----------|
| British Government and Politics      | PIR-20074   | 15      | 1        |
| U.S. Government and Politics         | PIR-20071   | 15      | 1        |
| Russian Politics and Society         | PIR-20078   | 15      | 1        |
| Elections, voters and public opinion | PIR-20089   | 15      | 2        |
| Why Policy Changes                   | PIR-20068   | 15      | 2        |
| Environmental Politics and Policy    | PIR-20067   | 15      | 2        |

#### Module Rules:

Students must choose two optional modules in Law and two optional modules in Politics

### Year 3 (Level 6)

| <b>Compulsory modules</b>  | <b>Module Code</b> | <b>Credits</b> | <b>Semester</b> |
|--|--------------------|----------------|-----------------|
| Law of Trusts  | LAW-30108          | 15             | 1               |
| Contemporary Case Law Critique   | LAW-30114          | 15             | 2               |
| <b>Optional modules in Law</b>   |                    |                |                 |
| <i>See the list above under the LLB (Single Honours) Law heading</i>                   |                    |                |                 |
| <b>Optional modules in Politics</b>  | <b>Module Code</b> | <b>Credits</b> | <b>Semester</b> |
| The U.S. Presidency  | PIR-30117          | 15             | 1               |
| The Extreme Right  | PIR-30119          | 15             | 1               |
| Parliamentary Studies  | PIR-30160          | 15             | 1               |
| Modern Russia  | PIR-30142          | 15             | 2               |
| Contemporary Democratic Theory   | PIR-30150          | 15             | 2               |
| Civil Rights in the United States  | PIR-30158          | 15             | 2               |
| Contemporary Feminist Perspectives   | PIR-30166          | 15             | 2               |
| <b>Module Rules:</b>   |                    |                |                 |
| Students must choose four optional modules in Law and two optional modules in Politics |                    |                |                 |

### **LL.B. (Single Honours) Law with Business**

| <b>Module credit requirements for Law with Business</b> |                   |                 |     |
|---|-------------------|-----------------|-----|
| <b>Year</b>   | <b>Compulsory</b> | <b>Optional</b> |     |
|   |                   | Min             | Max |
| 1   | 120               | 0               | 0   |
| 2   | 60                | 60              | 60  |
| 3   | 30                | 90              | 90  |

### **Year 1 (Level 4)**

| <b>Compulsory modules</b>              | <b>Module Code</b> | <b>Credits</b> | <b>Semester</b> |
|--|--------------------|----------------|-----------------|
| Constitutional Law                     | LAW-10029          | 15             | 1               |
| Obligations 1: Contract                | LAW-10035          | 15             | 1               |
| Legal Essentials                       | LAW-10039          | 15             | 1               |
| Management in Context                  | MAN-10018          | 15             | 1               |
| Administrative Law                     | LAW-10031          | 15             | 2               |
| Obligations 2: Torts                   | LAW-10033          | 15             | 2               |
| Introduction to Property Law           | LAW-10037          | 15             | 2               |
| Introduction to International Business | MAN-10023          | 15             | 2               |

### **Year 2 (Level 5)**



| <b>Compulsory modules</b>  | <b>Module Code</b> | <b>Credits</b> | <b>Semester</b> |
|--|--------------------|----------------|-----------------|
| Obligations 3: Remedies in Contract and Tort   | LAW-20066          | 15             | 1               |
| Law of Real Property   | LAW-20068          | 15             | 1               |
| European Union Law   | LAW-20062          | 15             | 2               |
| Criminal Law   | LAW-20064          | 15             | 2               |
| <b>Optional modules in Law</b>   |                    |                |                 |
| <i>See the list above under the LLB (Single Honours) Law heading</i>                             |                    |                |                 |
| <b>Optional modules in Business</b>  | <b>Module Code</b> | <b>Credits</b> | <b>Semester</b> |
| Managing in the Multinational Corporation  | MAN-20084          | 15             | 1               |
| Organisational Behaviour   | MAN-20055          | 15             | 1               |
| Operations and Quality Management  | MAN-20053          | 15             | 2               |
| International Supply Chain Management  | MAN-20083          | 15             | 2               |
| <b>Module Rules:</b>   |                    |                |                 |
| Students must choose two optional modules in Law and two optional modules in Business Management |                    |                |                 |

### Year 3 (Level 6)

| <b>Compulsory modules</b>   | <b>Module Code</b> | <b>Credits</b> | <b>Semester</b> |
|---|--------------------|----------------|-----------------|
| Law of Trusts   | LAW-30108          | 15             | 1               |
| Contemporary Case Law Critique  | LAW-30114          | 15             | 2               |
| <b>Optional modules in Law</b>  |                    |                |                 |
| <i>See the list above under the LLB (Single Honours) Law heading</i>                              |                    |                |                 |
| <b>Optional modules in Business</b>   | <b>Module Code</b> | <b>Credits</b> | <b>Semester</b> |
| Business Strategy   | MAN-30048          | 15             | 1               |
| Comparative Business Cultures   | MAN-30056          | 15             | 1               |
| Contemporary Issues in Management   | MAN-30047          | 15             | 2               |
| Managing International Projects   | MAN-30065          | 15             | 2               |
| Enterprise Plan   | MAN-30070          | 15             | 2               |
| <b>Module Rules:</b>  |                    |                |                 |
| Students must choose four optional modules in Law and two optional modules in Business Management |                    |                |                 |

### Learning Outcomes

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

## Level 4

In Year 1 (Level 4) and Year 2 (Level 5) these learning outcomes are achieved in the compulsory modules which all students are required to take. Some of these outcomes may also be achieved or reinforced in option and elective modules together with other outcomes not stated here. In Year 3 (Level 6) the stated outcomes are achieved by taking any of the modules offered in each semester.

**NB:** Learning Outcomes for the Single Honours pathways with Criminology, Politics or Business can be found in the separate Annex at the end of the document.

| <b>Subject Knowledge and Understanding</b>  |   |
|---|---|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>  |
| Acquire knowledge and understanding of English legal method and reasoning, the law regulating tort and public law (including, where relevant, the effects of the Human Rights Act 1998 and EU constitutionalism), Contract and Property | Legal Essentials<br>Constitutional Law<br>Obligations 1: Contract<br>Obligations 2: Torts<br>Administrative Law<br>Introduction to Property Law |
| Acquire IT skills in accessing and retrieving Law and related information   | All modules but particularly Legal Essentials   |
| Acquire basic research skills   | All modules   |
| Develop basic problem-solving skills (and, in particular the ability to recognise issues, rank their importance and apply the law to them)  | All modules   |
| Acquire legal writing skills and conduct and manage independent work with clear deadlines   | All modules   |
| Work as part of a team with other students  | All modules but particularly Constitutional Law and Obligations 2: Torts  |

## Level 5

| <b>Subject Knowledge and Understanding</b>  |  |
|---|--|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>   |
| Acquire knowledge and understanding of the law relating to crime, property, remedies and European Union Law             | Criminal Law<br>Law of Real Property<br>Obligations 3: Remedies in Contract and Tort<br>European Union Law |
| Build upon knowledge & understanding by studying one specialist area of law   | Option modules   |
| Develop problem-solving skills and skills of critical analysis to address more sophisticated and complex legal problems | All modules  |
| Develop more confidence in public- speaking and in team-working abilities   | All modules  |

## Level 6

| <b>Subject Knowledge and Understanding</b>   |   |
|--|---|
| <b>Learning Outcome</b>  | <b>Module in which this is delivered</b>                                      |
| Acquire knowledge and understanding of the law in a range of further foundational and other substantive areas  | The Law of Trusts<br>Contemporary Case Law Critique<br>and the Option modules |
| Develop critical awareness of the inter-relatedness of the foundational subjects of law and the problematic nature of the discrete areas into which the study of law is commonly organised | All modules   |
| Provide further opportunities to bring to bear socio-political considerations to the study of law, including potentially in a research based dissertation                                  | All modules and the dissertation double module                                |
| Develop advanced problem-solving skills  | All modules but especially the Law of Trusts                                  |

## 9. Final and intermediate awards

Credits required for each level of academic award are as follows:

|  |             |   |
|--|-------------|---|
| <b>Honours Degree</b>                  | 360 credits | You will require at least 120 credits at levels 4, 5 and 6<br><br>You must accumulate at least 270 credits in your main subject (out of 360 credits overall), with at least 90 credits in each of the three years of study, to graduate with a named single honours degree in this subject. |
| <b>Diploma in Higher Education</b>     | 240 credits | You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher  |
| <b>Certificate in Higher Education</b> | 120 credits | You will require at least 120 credits at level 4 or higher  |

**International Year option [with named route if applicable]:** in addition to the above students must pass a module covering the international year in order to graduate with a named degree including the 'international year' wording. Students who do not complete, or fail the international year, will be transferred to the three-year version of the programme.

**Work Placement Year option [with named route if applicable]:** in addition to the above students must pass a non-credit bearing module covering the work placement year in order to graduate with a named degree including the 'with Work Placement Year' wording. Students who do not complete, or fail the work placement year, will be transferred to the three-year version of the programme.

## 10. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods you may encounter on your programme.

- **Examination:** An opportunity for students to apply their knowledge and/or understanding under time-restricted conditions (typically 2 hours). This type of assessment will take place in-situ. Examinations are

closed book assessments consisting of unseen questions. Questions may be problem-based (assessing the application of knowledge to complex factual situations and the ability to present reasoned argument and viable conclusions) or essay-based (assessing the ability to make a reasoned critical judgement based on an informed understanding of legal and policy arguments in the area in question). On practice-based modules, examinations may be skills-based, combining pre-seen case studies with unseen questions, additional facts and practical legal problems, requiring students to demonstrate tactical legal advice under time constraints. These skills-based assessments may require the completion of legal forms and or drafting.

- **Open Book Assessment:** Some Law School assessments are 'Online Open Book Assessments' (OOBA), providing students with a defined assessment window within which to complete the assessment and permitting access to resources, such as notes, textbooks, journal articles, KLE resources. Online timed assessments will utilise unseen questions such as problem scenarios and will specify an 'active working time' (an estimate of how long it should take to complete the assessment).
- **Assignment:** an assessment tailored to a particular module, skill or learning outcome, e.g. blog, vlog, podcast, poster, policy briefing, infographic, conversation piece etc
- **Research essays or reports:** assessing knowledge and understanding, in particular, the ability to make reasoned, critical judgements based on an informed understanding of legal and policy arguments in a specific area of law; also testing information retrieval and legal research skills.
- **Portfolios:** may consist of a range of different pieces of work but routinely include a requirement that students provide some evidence of critical reflection on the development of their own learning
- **Legal document writing:** to assess students' ability to apply theoretical knowledge to practice-like problems e.g. a letter of advice to a client
- **Independent Study Project:** including, for example, Contemporary Case Law Critique Law Specialist ISP or the Double Dissertation, to assess students' ability to undertake substantial research and writing and to formulate and respond to research questions. May incorporate a literature review or research plan as part of the summative assessment.
- **Web-based exercises including MCQs:** to assess subject-specific and key academic skills or competencies, in particular, the ability to identify and retrieve relevant legal and non-legal information, using electronic and paper sources and the ability to work effectively with legal materials such as case reports and statutes
- **Group Project:** to assess knowledge and understanding, subject-specific and key academic skills, in particular the ability to communicate legal and other concepts effectively in writing and orally, work within a group to solve problems or advance a learning objective and communicate effectively in a group context. May be tutor or peer assessed.

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

## 11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

### Activity

|                         | Scheduled learning and teaching activities | Guided independent Study | Placements |
|-------------------------|--|--------------------------|------------|
| <b>Year 1 (Level 4)</b> | 29.3%                                      | 66.4%                    | 4.3%       |
| <b>Year 2 (Level 5)</b> | 36.5%                                      | 63.5%                    | 0%         |
| <b>Year 3 (Level 6)</b> | 29.3%                                      | 70.4%                    | 0.3%       |

## 12. Accreditation

From December 2021, Law degrees ceased to be accredited by The Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB).

Please note the following:

**Module Selection:** Students on the listed programmes must continue to study Law modules of not less than 240 credits in a 360-credit degree programme (consistent with the historic requirements for Qualifying Law Degrees) and that the coverage of Foundations of Legal Knowledge subjects must amount to not less than 180 credits. Students must satisfy both the Keele requirements for the award of a single honours degree as well as the requirement of the BSB that the Foundations of Legal Knowledge be covered.

**Regulations:** Your programme has no professional accreditation but you should be aware that the Solicitors Regulatory Authority (SRA) has a responsibility under the Solicitors Act 1974 to ensure that those who are admitted to practice as solicitors are of satisfactory character and suitability (<https://www.sra.org.uk/>). The Bar Standards Board applies similar criteria to those seeking admission as barristers. If you intend to seek professional qualification you will therefore be required to complete a screening process before you are admitted as a solicitor or barrister. This may include a request to the University for a reference as to your suitability to practice. Any such reference must include information about any finding of academic misconduct (cheating or plagiarism).

## 13. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

## 14. What are the typical admission requirements for the Programme?

See the relevant course page on the website for the admission requirements relevant to this programme: <https://www.keele.ac.uk/study/>

Applicants who are not currently undertaking any formal study or who have been out of formal education for more than 3 years and are not qualified to A-level or BTEC standard may be offered entry to the University's Foundation Year Programme.

Applicants for whom English is not a first language must provide evidence of a recognised qualification in English language. The minimum score for entry to the Programme is Academic IELTS 6.5 or equivalent.

### English for Academic Purposes

Please note: All new international students entering the university will provide a sample of Academic English during their registration. Using this sample, the Language Centre may allocate you to an English language module which will become compulsory. This will replace any GCP modules. *NB:* students can take an EAP module only with the approval of the English Language Programme Director and are not able to take any other Language modules in the same academic year.

English Language Modules at Level 4:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2)
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

English Language Modules at Level 5:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2)
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

English Language Modules at Level 6:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2); ENL-90005 Advanced Business English Communication
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

**Recognition of Prior Learning (RPL)** is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here:

<https://www.keele.ac.uk/qa/programmesandmodules/recognitionofpriorlearning/>

## 15. How are students supported on the programme?

Support for student learning on the Programme is provided in the following ways.

- The School of Law's dedicated Student Learning Development Fellow provides support to students which enhances their learning and skills development. Support is provided via both surgery/drop-in system and one-to-one appointments to provide tailored, individualised advice and support to students.
- Module and tutorial group leaders provide support for learning on the modules and in the tutorial groups for which they are responsible. They also give individual feedback on in-course assessments and general feedback on examinations.
- Every student is allocated to an Academic Mentor who is responsible for reviewing and advising on general academic progress. Academic Mentors act as a first point of contact for students on academic issues that may affect their learning. The School's Student Experience and Support Officer (SESO) can refer students to a range of specialist health, welfare and financial services co-ordinated by Student Services.
- Additional help with University level study skills and development (including Write Direction) is available via KIITE: see [Academic skills - Keele University](#)
- All members of teaching staff on the Law Programme are available to see students during advertised weekly 'office hours' and at other times by appointment.

## 16. Learning Resources

Law is taught in modern teaching rooms across the University, almost all of which are equipped with computers, Internet access and electronic whiteboards or projection equipment. Rooms may be arranged either in traditional lecture format or more informally to allow students to work together in small groups.

The learning resources available to students on the programme include an extensive collection of Law materials relevant to undergraduate study. This contains books, journals, case reports and government publications. Much of this material is accessible online to Keele students from anywhere in the world with a University username and password. In particular, Law students have direct access to major on-line legal resources (such as Westlaw and LexisNexis) that permit students to access electronically all the main series of law reports and statutes together with major legal journals. Students also have access to Practical Law, an online resource which provides access to peer reviewed resources, such as practice notes and standard documents.

Extensive use is made of Microsoft Teams to give students easy access to a wide range of learning resources including lecture notes, digitised and electronic materials and other resources (e.g. video, audio and text-based) accessible from external providers via the Internet, and to enable students develop digital confidence and 'readiness' with the electronic and collaborative working tools used extensively by legal and other graduate employers.

The Moot Court, a flexible high specification facility located at the heart of the Law School, is fully equipped with state-of-the art audio-visual equipment and is used for a variety of teaching and co-curricular activities such as mooting and client interviewing. In addition within the School, students have access to a student library and to a series of study/social spaces across both floors of the School. All areas within the School are fully supported by Wi-Fi.

## 17. Other Learning Opportunities

### Note regarding study abroad (semester)

Single semester study abroad is not available to students on the LL.B. (Single Honours) programmes.

### Study Abroad (International Year)

A summary of the International Year, which is a potential option for students after completion of year 2 (Level 5), is provided in the Annex for the International Year.

### Other opportunities

Other learning opportunities for Law students include the annual Client Interviewing competition, Negotiation competition, and a rolling programme of Mooting, including national competitions.

Students at Keele Law School also have access to the CLOCK programme, which established a new student role of Community Legal Companion. Under this role, students are trained by local law firms, the courts and advice agencies to provide support and assistance for un-represented litigants in the local court. Students who successfully complete a year in this role will also receive the Keele University Employability Achievement Award - Community Legal Companion, which is also reported on their individual *Higher Education Achievement Report (HEAR)*.

We also offer students the opportunity to participate in our dedicated Legal Advice Clinics. Students are trained and supervised by experienced Solicitors to deliver legal services, from the start of the client's enquiry through to the resolution of their query. Students learn how to interview and advise clients, research the law using practitioner databases, and give practical legal advice. Students who participate in a Legal Advice Clinic can record their experience on their HEAR to showcase their volunteer work at university, and *may* be able to record it as qualifying work experience for qualification as a solicitor under the SQE.

During their time at Keele, students also have the opportunity to hear from, and talk to, a range of guest speakers and presenters including staff from other academic institutions and members of the legal profession and judiciary. Some of these activities are timetabled as part of taught modules, others are organised separately but are widely advertised and undergraduate students are always welcome to attend. Students may also wish to join one of the School's popular Student societies.

## 18. Additional Costs

Modules across the undergraduate Law programme will include recommended core and supplemental texts. Students may wish to purchase their own copies. Costs will vary depending on the particular text.

The School encourages students to participate in co-curricular activities such as Mooting and Client Interviewing as well as our Community Legal Outreach initiative. The School also organises voluntary course related field trips including, for example, visits to the Houses of Parliament and networking events with the legal profession. Students engaged in these activities may be required to meet travel and subsistence costs, which vary depending on the activity, and will be kept to a minimum as far as possible. Specific costs will be confirmed in advance of each field trip.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation. We do not anticipate any further costs for this programme.

## 19. Quality management and enhancement

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the revalidation process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the

- Programme Committee as part of annual programme review.
- Findings related to the programme from the annual National Student Survey (NSS), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students in all three years of the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/ga/externalexaminers/currentexternalexaminers/>

## 20. The principles of programme design

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

- UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education: <http://www.qaa.ac.uk/quality-code>
- QAA Subject Benchmark Statement for Law (2019): [Subject Benchmark Statement: Law \(qaa.ac.uk\)](http://www.qaa.ac.uk/subject-benchmark-statements/law)
- Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>
- Bar Standards Board requirement for coverage of the seven Foundations of Law subjects: [The Bar Qualification Manual \(barstandardsboard.org.uk\)](http://www.barstandardsboard.org.uk)
- Keele Learning Principles (2022)

## 21. Annex - International Year

### LL.B. (Hons.) Law with International Year

|   |
|---|
| <p><b>International Year Programme</b></p> <p>Students registered for this Single Honours programme may either be admitted for or apply to transfer during their period of study at Level 5 to the International Year option. Students accepted onto this option will have an extra year of study (the International Year) at an international partner institution after they have completed Year 2 (Level 5) at Keele.</p> <p>Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the standard programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.</p> <p>Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the International Year option.</p> |
| <p><b>International Year Programme Aims</b></p> <p>In addition to the programme aims specified in the main body of this document, the international year programme of study aims to provide students with:</p> <ol style="list-style-type: none"> <li>Personal development as a student and a researcher with an appreciation of the international dimension of their subject</li> <li>Experience of a different culture, academically, professionally and socially</li> </ol>  |
| <p><b>Entry Requirements for the International Year</b></p>   |



Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.

The criteria to be applied are:

- Academic Performance (an average of 55% across all modules in Semester 1 at Level 5 is normally required. Places on the International Year are then conditional on achieving an average mark of 55% across all Level 5 modules. Students with up to 15 credits of re-assessment who meet the 55% requirement may progress to the International Year. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account)
- General Aptitude (to be demonstrated by application for study abroad, interview during the 2nd semester of year 2 (Level 5), and by recommendation of the student's Academic Mentor, 1st and 2nd year tutors and programme director)

Students may not register for both an International Year and a Placement Year.

### **Student Support**

Students will be supported whilst on the International Year via the following methods:

- Phone or Teams conversations with Study Abroad tutor, in line with recommended Academic Mentoring meeting points.
- Support from the University's Global Education Team

### **Learning Outcomes**

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete a Keele undergraduate programme with International Year will be able to:

1. Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments
2. Discuss the benefits and challenges of global citizenship and internationalisation
3. Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.
4. Develop their knowledge of legal issues, rules, values, concepts and principles
5. Develop their understanding of different types of legal and non-legal information and the means to locate and apply that information to a research question or specific legal problem.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

### **Regulations**

Students registered for the International Year are subject to the programme-specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any module with significant overlap to the Level 6 modules they will study on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

### **Additional costs for the International Year**

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students who meet external eligibility criteria may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

## 22. Annex - Work Placement Year

### LL.B. (Hons.) Law with Work Placement Year

#### Work Placement Year summary

Students registered for this programme may either be admitted for or apply to transfer during their studies to the 'with Work Placement Year' option (NB: for Combined Honours students the rules relating to the work placement year in the subject where the placement is organised are to be followed). Students accepted onto this programme will have an extra year of study (the Work Placement Year) with a relevant placement provider after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the Work Placement Year will be permitted to progress to Level 6. Students who fail to satisfactorily complete the Work Placement Year will normally revert to the 3-year programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the Work Placement Year option.

#### Work Placement Year Programme Aims

In addition to the programme aims specified in the main body of this document, the Work Placement Year aims to provide students with:

- the opportunity to carry out a long-term placement based learning experience (minimum 30 weeks equivalent of full-time work) between Years 2 and 3 (Levels 5 and 6) of their degree programme.
- the placement will be underpinned by employability skills training (as part of their preparation during year 2), reflective assessment, employer and tutor evaluation and support from academic lead tutor

#### Entry Requirements for the Work Placement Year

Admission to the Work Placement Year is subject to successful application, interview and references from appropriate staff. Students have the opportunity to apply directly for the 4-year 'with work placement year' degree programme, or to transfer onto the 4-year programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking the year-long work placement. Students who fail to pass the work placement year, and those who fail to meet the minimum requirements of the work placement year module (minimum 30 weeks full time (1,050 hours), or equivalent, work placement), will be automatically transferred onto the 3-year degree programme.

The criteria to be applied are:

- A good University attendance record and be in 'good academic standing'.
- Passed all Year-1 and Year-2 Semester 1 modules
- Students undertaking work placements will be expected to complete a Health and Safety checklist prior to commencing their work experience and will be required to satisfy the Health and Safety regulations of the company or organisation at which they are based.
- (*International students only*) Due to visa requirements, it is not possible for international students who require a Tier 4 Visa to apply for direct entry onto the 4-year with Work Placement Year degree programme. Students wishing to transfer onto this programme should discuss this with student support, the academic tutor for the work placement year, and the Programme Lead. Students should be aware that there are visa implications for this transfer, and it is the student's responsibility to complete any and all necessary processes to be eligible for this programme. There may be additional costs, including applying for a new Visa from outside of the UK for international students associated with a transfer to the work placement programme.

Students may not register for both an International Year and a Work Placement Year.

## **Student Support**

Students will be supported whilst on the Work Placement Year via the following methods:

- Regular contact between the student and a named member of staff who will be assigned to the student as their University supervisor. The University supervisor will be in regular contact with the student throughout the year, and be on hand to provide advice (pastoral or academic) and liaise with the Placement supervisor on the student's behalf if required.
- Two formal contacts with the student during the placement year: the University supervisor will visit the student in their placement organization at around the 5 weeks after placement has commenced, and then visit again (or conduct a telephone/video call tutorial) at around 15 weeks into the placement.
- Weekly supervision sessions will take place with the placement supervisor (or his/her nominee) throughout the duration of the placement.

## **Learning Outcomes**

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete the 'with Work Placement Year' option will be able to:

1. evaluate their own employability skills together with an analysis of sector skill demands to create Intended Placement Outcomes in order to develop the skill areas which they have identified as being weak or needing further enhancement
2. develop, through practice on placement, the employment-related skills identified through their analysis and Intended Learning Outcomes
3. reflect on and apply academic themes, concepts and theory as explored at Level 4 and Level 5 to complex real world situations on work placement
4. reflect on and critically evaluate their learning from the work placement and previous learning
5. explain how their chosen professional or placement sector operates and what skills are needed to develop their career

These learning outcomes will be assessed through the non-credit bearing Work Placement Year module (LAW-30104) which involves:

A reflective portfolio containing skills analysis at commencement and detailing development of skills during the work placement year with feedback from their employer and evidence of work completed. Word limit of 4000 words.

## **Regulations**

Students registered for the 'with Work Placement Year' option are subject to programme-specific regulations (if any) and the University regulations. In addition, during the Work Placement Year, the following regulations will apply:

- Students undertaking the Work Placement Year must successfully complete the zero-credit rated 'Work Placement Year' module (LAW-30104)
- In order to ensure a high quality placement experience, each placement agency will sign up to a placement contract (analogous to a service level agreement).
- Once a student has been accepted by a placement organisation, the student will make a pre-placement visit and a member of staff identified within the placement contract will be assigned as the placement supervisor. The placement supervisor will be responsible for ensuring that the placement experience meets the agreed contract agreed with the University.
- The placement student will also sign up an agreement outlining his/her responsibilities in relation to the requirements of each organisation.

Students will be expected to behave professionally in terms of:

(i) conforming to the work practices of the organisation; and

(ii) remembering that they are representatives of the University and their actions will reflect on the School and have an impact on that organisation's willingness (or otherwise) to remain engaged with the placement.

### **Additional costs for the Work Placement Year**

Tuition fees for students on the Work Placement Year will be charged at 20% of the annual tuition fees for that year of study, as set out in Section 1. The Work Placement Year can be included in your Student Finance allocation; to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their placement provider, accommodation, food and personal costs. Depending on the placement provider additional costs may include parking permits, travel and transport, suitable clothing, DBS checks, and compulsory health checks.

A small stipend may be available to students from the placement provider during the placement but this will need to be explored on a placement-by-placement basis as some organisations, such as charities, may not have any extra money available. Students should budget with the assumption that their placement will be unpaid.

Eligibility for student finance will depend on the type of placement and whether it is paid or not. If it is paid, this is likely to affect student finance eligibility, however if it is voluntary and therefore unpaid, should not affect student finance eligibility. Students are required to confirm eligibility with their student finance provider.

International students who require a Tier 4 visa should check with the Immigration Compliance team prior to commencing any type of paid placement to ensure that they are not contravening their visa requirements.

## **Version History**

### **This document**

**Date Approved:** 30 May 2024

### ***What's Changed***

LAW-20046 changed from semester 1 to semester 2.

LAW-20102 removed.

LAW-30072, LAW-30081, LAW-30082, LAW-30100 removed.

### **Previous documents**

| <b>Version No</b> | <b>Year</b> | <b>Owner</b>  | <b>Date Approved</b> | <b>Summary of and rationale for changes</b> |
|-------------------|-------------|---------------|----------------------|---|
| 1                 | 2023/24     | LARA MCMURTRY | 14 April 2023        |   |
| 1                 | 2022/23     | SARAH LANE    | 29 April 2022        |   |
| 1                 | 2021/22     | SARAH LANE    | 08 February 2021     |   |
| 1                 | 2020/21     | SARAH LANE    | 02 January 2020      |   |
| 1                 | 2019/20     | SARAH LANE    | 08 February 2021     |   |